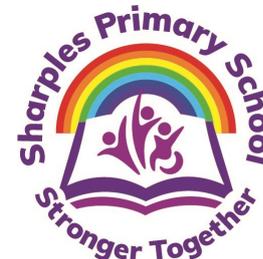


The Sharples family ensures our children are resilient learners, healthy and aspirational citizens. We will create a love of lifelong learning that extends beyond the classroom as a result of an enriching curriculum. The school community will make a difference by fostering respect and tolerance of each other as unique individuals.



Snapshots from this week ...



Attendance figures this week:
 Reception - 97.5%
 Year 1 - 97.2%
 Year 2 - 93.5%
 Year 3 - 92.1%
 Year 4 - 95.4%
 Year 5 - 94.3%
 Year 6 - 95.5%

Punctuality - the school day **now starts at 8.45am** and children may arrive from **8.40am**. Please help your child to be on time, thank you.

Before and after school activities this half term are as follows:

Monday—STEM Club (Y5)
 3.15pm-4.15pm
 Tuesday—Gymnastics 8am-8.45am
 Library Drop in at 3.15pm
 Wednesday—Art Club (Y4) and Jujitsu
 3.15pm-4.15pm
 Thursday— Multiskills
 3.15pm-4.15pm



It is essential that all parents sign up to the Weduc app. If you have not received an email invitation to join, please contact the office who will organise one to be sent.

Year 6 application for secondary school 2023

Your child has been given a letter about applying to secondary school. Parents need to apply through the Citizens Portal which is now open and the link is here: www.bolton.gov.uk/admissions/secondary-school-places

Please note that the closing date for applications is 31 October 2022.



30 September—Individual photographs, **please let the office know if your child is not to be photographed**

W/C 26 September—British Food Theme Week—see *attached menu*

5 October—special menu to celebrate National Curry Week

7 October—Harvest Assembly for Y3 Parents

Open Days for Reception children starting September 2023

SHARPLES PRIMARY SCHOOL
Open Days
 Wednesday 12th October 6pm-7.30pm.
 Tuesday 18th October 9.30am-11am.
 Wednesday 19th October 1.30pm-2.30pm.
 Saturday 5th November 9am-11am.
 Please contact school to make an appointment.
 01204 333077 office@sharples-pri.bolton.sch.uk