**Sharples Primary School Curriculum Mapping Document Year 1 and 2 Cycle 1**

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|  |  | Week 1 | Week 2 | | | Week 3 | | | Week 4 | | Week 5 | | | | | Week 6 | | |
| Autumn 1 | Block | History (Seaside Holidays) | | | | | Art (2d) Printing and digital media) | | | | | | Science (animals including humans – minibeasts) | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) | Troll Swap by Leigh Hodgkinson  Outcome - Fiction: focus on characters | | | | | | | Zebra Question by Shel Siverstein  Outcome – Riddles and list poem | | | |  | | | | | |
| Sharples Literacy Spine Unit (2 weeks) |  | | | | | | | | | | | The Bog Baby by Jeanne Willis  Outcome – non-fiction: instructions | | | | | |
| Pathways to Read **Y2 only** (6 sessions over 3 weeks) | Troll by Julia Donaldson  The Three Billy Goats Gruff by Mara Alperin  Genre – Fiction: adventure | | | | | | |  | | | | | | | | | |
| Recap & Revisit Reading (3 weeks) |  | | | | | | |  | |  | | | | |  | | |
| Power Maths Year 1 |  | | | | |  | | | | | |  | | | | | |
| Power Maths Year 2 |  | | | | |  | | | | | |  | | | | | |
| Autumn 2 | Block | Geography (UK – island homes) | | | | | Science (animals including humans – British Wildlife) | | | | | | DT (textiles – puppets) | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) |  | | | | | The Owl Who Was Afraid of the Dark by Jill Thompson  Outcome – Non-chronological report | | | | | | | | | | | The Owl and the Pussycat by Edward Lear  Outcome – verses for a narrative poem |
| Sharples Literacy Spine Unit (2 weeks) | Light House Keeper’s Lunch by David Armitage and Ronda Armitage  Outcome – Fiction: narrative | | | | |  | | | | | | | | | | | |
| Pathways to Read **Y2 only** (6 sessions over 3 weeks) |  | | | | | Above and below by Hanako Clulow and Patricia Hegarty  Genre - Information | | | | | | | | | |  | |
| Recap & Revisit Reading (3 weeks) |  | |  | | |  | | | | | | | | | |  | |
| Power Maths Year 1 |  | | | | |  | | | | | |  | | | | | |
| Power Maths Year 2 |  | | | | |  | | | | | |  | | | | | |
| Spring 1 | Block | Computing (Digital Literacy) | | | | | Science (animals including humans – offspring) | | | | | | History (significant individuals – Neil Armstrong and Amelia Earhart) | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) | Dragon Machine by Helen Ward  Outcome – Fiction: adventure focus | | | | | | | From a Railway Carriage by Robert Louis Stevenson  Outcome – Rhyming poem | |  | | | | | | | |
| Sharples Literacy Spine Unit (2 weeks) |  | | | | | | | | | | | Man on the Moon by Simon Bartram  Outcome – Fiction: recount | | | | | |
| Pathways to Read **Y2 only** (6 sessions over 3 weeks) | Dragon Sitter Series by Josh Lacey, National Geographic: Dragons  Genre – Recount (emails)  Information | | | | | | |  | | | | | | | | | |
| Recap & Revisit Reading (3 weeks) |  | | | | | | |  | |  | | | | |  | | |
| Power Maths Year 1 |  | | | | |  | | | | | |  | | | | | |
| Power Maths Year 2 |  | | | | |  | | | | | |  | | | | | |
| Spring 2 | Block | Art (3d) Clay modelling | | | | | RE 1.6 Who is a Muslim and how do they live (Part 1) | | | | | | Science (Plants – identifying plants) | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) |  | | | | The Curious case of the Missing mammoth by Ellie Hattie  Outcome – Fiction: adventure story based on the structure of the text | | | | | | | | | | At the Zoo by W.M. Thackeray  Outcome – a list poem | | |
| Sharples Literacy Spine Unit (2 weeks) | Man on the Moon by Simon Bartram  Outcome – Fiction: recount | | | | |  | | | | | | | | | | | |
| Pathways to Read **Y2 only** (6 sessions over 3 weeks) |  | | | | | Owen and the Soldier by Lisa Thompson, The Steadfast Tin Soldier told by Kathleen Olmstead  Genre – Fiction: classic tale | | | | | | | | | |  | |
| Recap & Revisit Reading (3 weeks) |  | |  | | |  | | | | | | | | | |  | |
| Power Maths Year 1 |  | | | | |  | | | | | |  | | | | | |
| Power Maths Year 2 |  | | | | |  | | | | | |  | | | | | |
| Summer 1 | Block | Science (Plants – seeds) | | | | | Geography (Hot and cold places) | | | | | | Computing (Coding) | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) | The last Wolf by Minnie Grey  Outcome – letter: letter in role | | | | | | | | Father and I in the Woods by David McCord  Outcome – shape poem | |  | | | | | | |
| Sharples Literacy Spine Unit (2 weeks) |  | | | | | | | | | | Lizzie and the Birds by Dawn Robertson  Outcome – Non-fiction recount | | | | | | |
| Pathways to Read **Y2 only** (6 sessions over 3 weeks) | Fantastic Mr Fox by Roald Dahl  Genre – Fiction: adventure | | | | | | | |  | | | | | | | | |
| Recap & Revisit Reading (3 weeks) |  | | | | | | | |  | |  | | |  | | | |
| Power Maths Year 1 |  | | | | |  | | | | | |  | | | | | |
| Power Maths Year 2 |  | | | | |  | | | | | |  | | | | | |
| Summer 2 | Block | Science (Seasons) | | | | | DT (Food – picnics) | | | | | | RE 1.7 Who is Jewish and how do they live? (Part 1) | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) |  | | | | | Grandad’s Secret Giant by David Litchfield  Outcome – Fiction: moral focus | | | | | | | | Fox by Kathy Henderson Outcome – Descriptive poem | | | |
| Sharples Literacy Spine Unit (2 weeks) | Lizzie and the Birds by Dawn Robertson  Outcome – Non-fiction recount | | | | | |  | | | | | | | | | | |
| Pathways to Read **Y2 only** (6 sessions over 3 weeks) |  | | | | | | Illustrated Grimm’s Fairy Tales by Ruth Brocklehurst  Genre – Fiction: traditional tale | | | | | |  | | | | |
| Recap & Revisit Reading (3 weeks) |  | | |  | | |  | | | | | |  | | | | |
| Power Maths Year 1 |  | | | | |  | | | | | |  | | | | | |
| Power Maths Year 2 |  | | | | |  | | | | | |  | | | | | |