**Sharples Primary School Curriculum Mapping Document Year 3 and 4 Cycle 2**

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|  |  | Week 1 | Week 2 | | | Week 3 | | | Week 4 | | | | | Week 5 | | | | | Week 6 | | |
| Autumn 1 | Block | Science (Animals including humans) | | | | | RE 2.9 How do festivals and worship show what matters to a Muslim? | | | | | | | History (Mayan Civilisations) | | | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) | Gorilla by Anthony Browne  Outcome – Fiction: fantasy story | | | | | | | Family Album  Outcome – Free verse narrative poem | | | | |  | | | | | | | |
| Sharples Literacy Spine Unit (2 weeks) |  | | | | | | | | | | | | Middleworld by J & P Voelkel  Outcome – Fiction: descriptive writing | | | | | | | |
| Pathways to Read (6 sessions over 3 weeks) | A World full of Animal Stories: 50 favourite animal folk tales, myths and legends by Angela McAllister  Genre – Fiction: traditional tales | | | | | | |  | | | | | | | | | | | | |
| Recap & Revisit Reading (3 weeks) |  | | | | | | |  | | | | |  | | | | |  | | |
| Power Maths Year 3 |  | | | | |  | | | | | | |  | | | | | | | |
| Power Maths Year 4 |  | | | | |  | | | | | | |  | | | | | | | |
| Autumn 2 | Block | Science (Forces and magnets) | | | | | Geography (Europe) | | | | | | | DT (Food) | | | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) |  | | | | | Leon and the Place Between by Graham Baker-Smith  Outcome – Recount: diary | | | | | | | | | | | | | | The Lost-Property-Office by Roger McGough  Outcome – List poem |
| Sharples Literacy Spine Unit (2 weeks) | Middleworld by J & P Voelkel  Outcome – Fiction: descriptive writing | | | | |  | | | | | | | | | | | | | | |
| Pathways to Read (6 sessions over 3 weeks) |  | | | | | The Train to Impossible Places by PG Bell  Genre – Fiction: fantasy | | | | | | | | | | | | |  | |
| Recap & Revisit Reading (3 weeks) |  | |  | | |  | | | | | | | | | | | | |  | |
| Power Maths Year 3 |  | | | | |  | | | | | | |  | | | | | | | |
| Power Maths Year 4 |  | | | | |  | | | | | | |  | | | | | | | |
| Spring 1 | Block | History (Roman Invasion of Britain) | | | | | DT (Catapults) | | | | | | | Science (Light) | | | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) | Escape from Pompeii by Christina Balit  Outcome – Fiction: historical narrative | | | | | | | The Roman Centurion’s Song by Rudyard Kipling (edited extract)  Outcome - cinquain | | | | |  | | | | | | | |
| Sharples Literacy Spine Unit (2 weeks) |  | | | | | | | | | | | | Mufaro’s Beautiful Daughter by John Steptoe  Outcome: recount diary | | | | | | | |
| Pathways to Read (6 sessions over 3 weeks) | DKfindout! Volcanoes  Genre - information | | | | | | |  | | | | | | | | | | | | |
| Recap & Revisit Reading (3 weeks) |  | | | | | | |  | | | | |  | | | | |  | | |
| Power Maths Year 3 |  | | | | |  | | | | | | |  | | | | | | | |
| Power Maths Year 4 |  | | | | |  | | | | | | |  | | | | | | | |
| Spring 2 | Block | Science (Rocks and Soils) | | | | | Geography (Extreme Earth) | | | | | | | Computing (Digital Literacy) | | | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) | When the Giant Stirred by Celia Godkin  Outcome – Fiction: adventure story | | | | | | | | | Windrush Child by John Agard Outcome - free verse, personal narrative poem | | | | |  | | | | | |
| Sharples Literacy Spine Unit (2 weeks) |  | | | | | | | | | | | | | Kasper Prince of Cats by Michael Morpurgo  Outcome – Non-fiction: recount | | | | | | |
| Pathways to Read (6 sessions over 3 weeks) | Ariki and the Islands of Wonders by Nicola Davies  Genre – Fiction: adventure | | | | | | | | | |  | | | | | | | | | |
| Recap & Revisit Reading (3 weeks) |  | | | | | | | |  | | | | |  | |  | | | | |
| Power Maths Year 3 |  | | | | |  | | | | | | |  | | | | | | | |
| Power Maths Year 4 |  | | | | |  | | | | | | |  | | | | | | | |
| Summer 1 | Block | Science (Plants) | | | | | RE 2.8 What does it mean to be a Hindu in Britain today? | | | | | | | Art (3d) Textiles | | | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) | Where the Forest Meets the Sea by Jeannie Baker  Outcome – Non-chronological report | | | | | | | | | | | Look! By Grace Nichols  Outcome – a list poem based on a traditional rhyme |  | | | | | | | |
| Sharples Literacy Spine Unit (2 weeks) |  | | | | | | | | | | | | Alice in Wonderland by Lewis Carroll  Outcome – Fiction: fantasy narrative | | | | | | | |
| Pathways to Read (6 sessions over 3 weeks) | Fantastically Great Women who Saved the Planet by Kate Pankhurst, Plastic Pollution by The Literacy Company  Genre – Information and biography | | | | | | | | | | |  | | | | | | | | |
| Recap & Revisit Reading (3 weeks) |  | | | | | | | | | | |  |  | | | |  | | | |
| Power Maths Year 3 |  | | | | |  | | | | | | |  | | | | | | | |
| Power Maths Year 4 |  | | | | |  | | | | | | |  | | | | | | | |
| Summer 2 | Block | Science | | | | | Computing (Coding) | | | | | | | Art (2d) Printing and digital media, Warhol and Arcimboldo | | | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) |  | | | | | Blue John by Berlie Doherty  Outcome – Explanation: letter in role | | | | | | | | | | | Look Closely  Outcome – a series of haiku | | | |
| Sharples Literacy Spine Unit (2 weeks) | Alice in Wonderland by Lewis Carroll  Outcome – Fiction: fantasy narrative | | | | | |  | | | | | | | | | | | | | |
| Pathways to Read (6 sessions over 3 weeks) |  | | | | | | Creatures of Myths and Legends by The Literacy Company  Genre – Information and poetry | | | | | | | | |  | | | | |
| Recap & Revisit Reading (3 weeks) |  | | |  | | |  | | | | | | | | |  | | | | |
| Power Maths Year 3 |  | | | | |  | | | | | | |  | | | | | | | |
| Power Maths Year 4 |  | | | | |  | | | | | | |  | | | | | | | |