**Sharples Primary School Curriculum Mapping Document Year 5 and 6 Cycle 1**

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|  |  | Week 1 | Week 2 | | | Week 3 | | | Week 4 | | Week 5 | | | | | Week 6 | | |
| Autumn 1 | Block | History (WW2) | | | | | DT (Make do and mend) | | | | | | Science (Electricity) | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) | Star of Fear, Star of Hope by Joe Hoestlandt  Outcome – Fiction: flashback story and information text | | | | | | | Blitz by Mary Desiree Anderson  Outcome- free verse poem which conveys a viewpoint | | | |  | | | | | |
| Sharples Literacy Spine Unit (2 weeks) |  | | | | | | | | | | | The Giant’s Necklace by Michael Morpurgo  Outcome – Recount: diaries and letters | | | | | |
| Pathways to Read (6 sessions over 3 weeks) | We were warriors by Emma Carroll  Genre – Poetry  Fiction: historical | | | | | | |  | | | | | | | | | |
| Recap & Revisit Reading (3 weeks) |  | | | | | | |  | |  | | | | |  | | |
| Power Maths Year 5 |  | | | | |  | | | | | |  | | | | | |
| Power Maths Year 6 |  | | | | |  | | | | | |  | | | | | |
| Autumn 2 | Block | RE 2.7 Why do Hindus want to be good? (Part 1) | | | | | Science (Classification) | | | | | | Art (2d) Painting and drawing. Dali and Magritte | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) |  | | | | | Can we save the Tiger? By Martin Jenkins  Outcome – Fiction: traditional tale | | | | | | | | | | | A Tiger in the Zoo by Leslie Norris  Outcome – Free verse which conveys a message |
| Sharples Literacy Spine Unit (2 weeks) | The Giant’s Necklace by Michael Morpurgo  Outcome – Recount: Newspaper report & TV news script | | | | |  | | | | | | | | | | | |
| Pathways to Read (6 sessions over 3 weeks) |  | | | | | Into the Jungle by Katherine Rundell, The Real-life Jungle Book by The Literacy Company  Genre – Fiction: classic  Information | | | | | | | | | |  | |
| Recap & Revisit Reading (3 weeks) |  | |  | | |  | | | | | | | | | |  | |
| Power Maths Year 5 |  | | | | |  | | | | | |  | | | | | |
| Power Maths Year 6 |  | | | | |  | | | | | |  | | | | | |
| Spring 1 | Block | Computing (Digital Literacy) | | | | | Science (Light) | | | | | | History (Industrial revolution) | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) | Selfish Giant by Oscar Wilde and Ritva Voutila  Outcome – Fiction: Classic narrative & Explanation | | | | | | | Guarding Secrets by The Literacy Company  Outcome – Free verse poem | |  | | | | | | | |
| Sharples Literacy Spine Unit (2 weeks) |  | | | | | | | | | | | Street Child by Berlie Doherty  Outcome – Fiction: extended narrative with a historical setting | | | | | |
| Pathways to Read (6 sessions over 3 weeks) | The Happy Prince and other tales by Oscar Wilde  Genre – Fiction: classic | | | | | | |  | | | | | | | | | |
| Recap & Revisit Reading (3 weeks) |  | | | | | | |  | |  | | | | |  | | |
| Power Maths Year 5 |  | | | | |  | | | | | |  | | | | | |
| Power Maths Year 6 |  | | | | |  | | | | | |  | | | | | |
| Spring 2 | Block | Geography (Change in Bolton) | | | | | Computing (Computer Science/IT) | | | | | | Art (Salvador Dali) | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) |  | | | | The Island by Jason Chin  Outcome – Recount: journalistic writing and discussion | | | | | | | | | | The Sea by James Reeve  Outcome – Narrative Poem | | |
| Sharples Literacy Spine Unit (2 weeks) | Street Child by Berlie Doherty  Outcome – Fiction: extended narrative with a historical setting | | | | |  | | | | | | | | | | | |
| Pathways to Read (6 sessions over 3 weeks) |  | | | | | The Explorer by Katherine Rundell, Exploring the Amazon by The Literacy Company  Genre – information  Fiction: contemporary | | | | | | | | | |  | |
| Recap & Revisit Reading (3 weeks) |  | |  | | |  | | | | | | | | | |  | |
| Power Maths Year 5 |  | | | | |  | | | | | |  | | | | | |
| Power Maths Year 6 |  | | | | |  | | | | | |  | | | | | |
| Summer 1 | Block | Geography (Mapping the World) | | | | | DT (Food) | | | | | | Science (Animals including Humans) | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) | Manfish by Jennifer Berne  Outcome: recount  Biography & fiction: adventure story | | | | | | | | The Forest by Grace Nichols  Outcome – Free verse poem | |  | | | | | | |
| Sharples Literacy Spine Unit (2 weeks) |  | | | | | | | | | | The Tempest by William Shakespeare  Outcome – playscript in the style of a Shakespeare play | | | | | | |
| Pathways to Read (6 sessions over 3 weeks) | Great Adventures by Alistair Humphreys, Adventurers Diary by The Literacy Company  Genre - Information | | | | | | | |  | | | | | | | | |
| Recap & Revisit Reading (3 weeks) |  | | | | | | | |  | |  | | |  | | | |
| Power Maths Year 5 |  | | | | |  | | | | | |  | | | | | |
| Power Maths Year 6 |  | | | | |  | | | | | |  | | | | | |
| Summer 2 | Block | Computing (Coding) | | | | | RE 2.8 What does it mean to be a Muslim in Britain today? | | | | | | Science | | | | | |
| Pathways to Writing (3 weeks)/Poetry (1 week) |  | | | | | Sky Chasers by Emma Carroll Outcome – Fiction: adventure story with multiple narrators & Recount: autobiography | | | | | | | | Sonnet Written at the Close of Spring by Charlotte Smith  Outcome – Narrative poem in the style of a sonnet. | | | |
| Sharples Literacy Spine Unit (2 weeks) | The Tempest by William Shakespeare  Outcome – playscript in the style of a Shakespeare play | | | | | |  | | | | | | | | | | |
| Pathways to Read (6 sessions over 3 weeks) |  | | | | | | Sky Chasers by Emma Carrol  Genre – Fiction: adventure | | | | | |  | | | | |
| Recap & Revisit Reading (3 weeks) |  | | |  | | |  | | | | | |  | | | | |
| Power Maths Year 5 |  | | | | |  | | | | | |  | | | | | |
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