



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Year 2022-2023

Commissioned by  
Department for Education

Created by



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SPORT  
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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Achieving Your School Games Mark Gold Award 2021-22.</li> <li>PE and Physical Activity continuing to be high priority for school.</li> <li>Great engagement with School Games Organisers and competitions.</li> <li>Good links with sports coaches and clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Target SEND/ PPG children and engage them in physical activity.</li> <li>Continue to engage with School Games Competitions. Enter some 'Excel' competitions, especially for Gymnastics.</li> <li>Organise and run more intra-school competitions so more children are given the opportunity to play competitive sport.</li> <li>Increase physical activity by improving the outdoor environment.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,770		<b>Date Updated:</b> June 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity for all children through different events to inspire children to take up new activities.	Sports Days. Sports Week. Year 5 Multi sports camp. Year 6 PGL.	£300	Children engaged in a range of activities to increase their physical activity levels.	Continue to build on these successes next year, incorporating more physical activity opportunities. Focus on physical activity at breaktime/ lunchtimes with development of OPAL.	
Increase physical activity to ensure foundations of physical education are in place.	New Outdoor areas focussing on physical development, core strength and movement.	£3,336	Physical Development progress is good.	Outdoor area to be maintained to ensure it is fit for purpose for years to come. Further physical activity areas to be developed for the whole school on the field.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Additional time for subject leader to ensure PESSPA provision across the school is high priority.	Subject leader to promote all areas of PESSPA, following action planning. Work towards School Games award.	£600	This will be shown through the increased priority of physical activity within school, re-introduction of sporting clubs and the participation of children in competitions.	Gold School Games Mark applied for the Year 2022-23. Continue strong links with School Games Coordinators.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Access membership information on afPE website to ascertain relevant information regarding cost/benefits/etc. Subject leader to use afPE website to keep up to date with current issues and report back to all teaching staff.	£95.	PE leader has up to date knowledge and skills that have been disseminated to staff.	Continue.
Staff to become more confident in the teaching of Gymnastics by engaging in lessons with a trained Gymnastics coach.	Bolton Gymnastics coach to deliver sessions in school for all classes Reception to Year 6. All staff to be upskilled in Gymnastics.	£2,275	Ability of children in terms of gymnastic ability. Observations of teacher's PE lessons.	Continue to support the development of teachers' gymnastic knowledge and the children's gymnastic skills.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 47%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Employ external provider sports coach to continue to deliver extra-curricular clubs ensuring children are participating in a range of sports.	Organise timetable for sporting clubs. Letters to parents. Target least active children and engage them in physical activity.	Little Lions- £1,340  Key PE- £1,040  £900- Gymnastics	Re-engage children in participation of extra-curricular sporting clubs.	
Develop Sports Leaders within school to support the delivery of Intra-School competition and increase the profile of PESSPA.	Sports Leaders voted in by class ballot. Train Sports Leaders. Meeting with Sports Leaders.	£0	Sports Leaders to help to support Intra School Competitions- increasing the amount of competitive sport all children in school have opportunity for.	Increase this role next year to include playtimes and sports selection.
Increased swimming provision to ensure children have the opportunity to learn to swim.	Contact swimming provider and arrange increasing our swimming provision.	£2,974	Increased numbers of children able to swim.	Continue with additional swimming lessons.
Greater opportunities for Outdoor Learning.	VH to create long term planning for Outdoor Learning Skills. All children to access outdoor learning provision. VH class cover ½ day a week. TA support 2 ½ hrs per week.	£2,160	Children have greater opportunity for outdoor learning.	Continue to provide outdoor learning next year. Continue to further enhance outdoor woodland area.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop intra-school competitive sport to enable children to have more opportunity to participate in competitions.	Little Lions coach to plan and deliver Intra-school competitions. 1hr per week.	£1100	All children will have the opportunity to participate in competitive sport in a range of sports.	To continue next year. Sports Leaders to further support in set-up and delivery.

Develop inter-school competitive sport to enable children to have more opportunity to participate in competitions.	Enrol in Your School Games (£150). Participate in competitions run by Your School Games.	£150	Involvement in Competitions.	Continue high engagement with Your School Games.
Enable a greater amount of children to represent school in competitive events of differing levels.	Engage with Your School Games events and competitions. Provide equipment, clubs, cover and transport for competitions.	£1000	Many children throughout school will have greater competitive sporting opportunities.	Continue to build on achievements from this year.
More SEND children will have the opportunity to participate in inter-school competitions and activities.	Engage with Your School Games events and competitions. Provide equipment, clubs, cover and transport for competitions.	£500	SEND children will have greater opportunity.	£14,434