**Sharples Primary School Curriculum Mapping Document Year 1 and 2 Cycle 1**

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|  |  | Week 1 | Week 2 | | Week 3 | | Week 4 | | Week 5 | Week 6 |
| Autumn 1 | Block | History- How am I making history? | | | | | Art- Drawing Make your mark? | | | |
| Science | Year 1 Seasonal Changes  Year 2 Animals including humans – minibeasts | | | | | | | | |
| Computing x 1 hr a week | Year 1- Computing systems and networks improving mouse skills  Online Safety- Using the Internet Safely.  Year 2- Computing systems and network 1 What is a computer?  Online Safety- What happens when I post online? | | | | | | | | |
| Music x 1 lesson per week | Year 1- Musical vocabulary under the sea  Year 2- West African Call and response song | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Troll Swap by Leigh Hodgkinson  Outcome - Fiction: focus on characters | | | | | | Zebra Question by Shel Siverstein  Outcome – Riddles and list poem | | |
| Reading Comprehension Year 1 | Friendship | | Seaside | | Seaside | Nature | | Nature | The Seasons (Autumn) |
| Reading Comprehension Year 2 | Seaside | | Seaside | | Nature | Nature | | Martin Luther King | Rosa Parks |
| Power Maths Year 1 | Place Value | | | | | | | | Addition and Subtraction |
| Power Maths Year 2 | Place Value | | | | | | | Addition and Subtraction | |
| Autumn 2 | Block | Geography- What is it like here? | | | | | DT(Structures) Constructing a windmill 4 Lessons  DT(Food) Smoothies 4 lessons | | | |
| Science | Year 1 Everyday materials  Year 2 Animals including humans – Habitats British Wildlife | | | | | | | | |
| Computing x 1 hr a week | Year 1- Algorithms unplugged.  Online Safety- Online emotions.  Year 2- Algorithms and debugging.  Online Safety- How do I keep my things safe online? | | | | | | | | |
| Music x 1 lesson per week | Year 1- Pulse and rhythm all about me  Year 2- Orchestral instruments Traditional Western Stories | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | The Owl Who Was Afraid of the Dark by Jill Thompson  Outcome – Non-chronological report | | | | | | | The Owl and the Pussycat by Edward Lear  Outcome – verses for a narrative poem | |
| Reading Comprehension Year 1 | The UK | | The UK | | Animals | Animals | | Animal Stories | Christmas Stories |
| Reading Comprehension Year 2 | The Gunpowder Plot | | The Gunpowder Plot | | Remembrance Day | Remembrance Day | | Great Grandad | Horace the Hedgehog |
| Power Maths Year 1 | Addition and Subtraction | | | | | | | Geometry | Consolidation |
| Power Maths Year 2 | Addition and Subtraction | | | | | Shape | | | |
| Spring 1 | Block | Geography- What is the weather like in the UK? | | | | | History How did we learn to fly. | | | |
| Science | Year 1 Sensitive bodies  Year 2 Animals including humans –Uses of everyday materials | | | | | | | | |
| Computing x 1 hr a week | Year 1- Rocket to the moon.  Year 2- Word processing  Online Safety Day- Project Evolve. | | | | | | | | |
| Music x 1 lesson per week | Year 1- Classical music dynamic and tempo animals  Year 2- Musical me | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Dragon Machine by Helen Ward  Outcome – Fiction: adventure focus | | | | | | | From a Railway Carriage by Robert Louis Stevenson  Outcome – Rhyming poem | |
| Reading Comprehension Year 1 | The Seasons (Winter) | | My Body | | My Body | Space | | Space | The Explorer |
| Reading Comprehension Year 2 | Fairy Tales | | Fairy Tales | | The Sword in the Stone | The Moon Landings | | The Moon Landings | Walking on The Moon |
| Power Maths Year 1 | Place Value | | | | | Addition and Subtraction | | | |
| Power Maths Year 2 | Money | | | | Multiplication and Division | | | | |
| Spring 2 | Block | Art Craft and design- Woven wonders? | | | | | RE 1.6 Who is a Muslim and how do they live (Part 1) | | | |
| Science | Year 1 Comparing animals  Year 2 Life cycles and Health | | | | | | | | |
| Computing x 1 hr a week | Year 1- Beebots  Online Safety- Always be kind and considerate.  Year 2- Scratch junior  Online Safety- Who should I ask? | | | | | | | | |
| Music x 1 lesson per week | Year 1- Timbre and rhythmic patterns fairy tales  Year 2- Dynamics Timbre, tempo and motifs Space | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | The Curious case of the Missing mammoth by Ellie Hattie  Outcome – Fiction: adventure story based on the structure of the text | | | | | | | At the Zoo by W.M. Thackeray  Outcome – a list poem | |
| Reading Comprehension Year 1 | Gardens and Plants | | Gardens and Plants | | The Seasons (Spring) | Weather | | Refugees | Refugees |
| Reading Comprehension Year 2 | Famous Artists | | Famous Artists | | Growing Plants | Holy Books | | Special Books | Special Books |
| Power Maths Year 1 | Place Value | | | | Length and Height | | | Mass and Volume | |
| Power Maths Year 2 | Multiplication and Division | | Length and Height | | | Mass, Capacity and Temperature | | | |
| Summer 1 | Block | Geography- What can you see at the coast? | | | | | History- How was school different in the past? | | | |
| Science | Year 1 Introduction to plants  Year 2 Plant Growth | | | | | | | | |
| Computing x 1 hr a week | Year 1- Digital imagery  Online Safety- Posting and sharing online.  Year 2- Stop motion  Online Safety- It’s my choice. | | | | | | | | |
| Music x 1 lesson per week | Year 1- Pitch and tempo superheroes  Year 2- On this island British Songs and sounds | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | The last Wolf by Minnie Grey  Outcome – letter: letter in role | | | | | | | Father and I in the Woods by David McCord  Outcome – shape poem | |
| Reading Comprehension Year 1 | The Titanic | | The Earth -Hot Places and Cold Places | | Growing | Growing | | Adventure Stories | Adventure Stories |
| Reading Comprehension Year 2 | Hot and cold places | | Hot and cold places | | Going on Safari | Traditional Tales around the World | | Traditional Tales around the World | Growing Plants |
| Power Maths Year 1 | Multiplication and Division | | | | | Fractions | | | Position and Direction |
| Power Maths Year 2 | Fractions | | | | | Time | | | |
| Summer 2 | Block | DT Mechanisms Making a moving story book 4 lessons  DT Textiles Puppets | | | | | RE 1.7 Who is Jewish and how do they live? (Part 1) | | | |
| Science | Year 1 Making connections  Year 2 Making connections | | | | | | | | |
| Computing x 1 hr a week | Year 1- Introduction to data  Online Safety- Project Evolve: Copyright and Ownership.  Year 2- International space station.  Online Safety- Is it true? | | | | | | | | |
| Music x 1 lesson per week | Year 1- Vocal and body sounds by the sea  Year 2- Myths and Legends | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Grandad’s Secret Giant by David Litchfield  Outcome – Fiction: moral focus | | | | | | | Fox by Kathy Henderson Outcome – Descriptive poem | |
| Reading Comprehension Year 1 | The Seasons | | The Seasons (Summer) | | Food | Food | | Traditional Tales | Traditional Tales |
| Reading Comprehension Year 2 | Where does our food come from? | | Where does our food come from? | | Fairy Tales | Fairy Tales | | Festivals | Festivals |
| Power Maths Year 1 | Place Value | | | | Money | Time | | | Consolidation |
| Power Maths Year 2 | Statistics | | | | Position and Direction | | | Consolidation | |