**Sharples Primary School Curriculum Mapping Document Year 3 and 4 Cycle 1**

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|  |  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Autumn 1 | Block | History- How hard was it to invade and settle in Britain? | Geography- Are all settlements the same? |
| Science | Year 3 Movement and NutritionYear 4 Digestion and food |
| Computing | Year 3 NetworksOnline Safety- Beliefs, opinions, and facts on the internet.Year 4 Collaborative learningOnline Safety- What happens when I search online? |
| Music x 1 hr per week | Year 3- Creating composition in response to an animation mountainsYear 4- Body and tune percussions rainforests |
| French | Year 3 – GreetingsYear 4 – Playground Games and Birthdays |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Seal Surfer by Michael ForemanOutcome – Recount: letter in role | The Shell by John FosterOutcome – senses poem about the sea |
| Reading Comprehension Year 3 | The Legend of Robin Hood | The Legend of Robin Hood | Amelia Earhart | Predators | The Orchestra | The Orchestra |
| Reading Comprehension Year 4 | Eating and Digestion | Eating and Digestion | Festivals of Light (Festivals) | India | India | The Road Not Taken |
| Power Maths Year 3 | Place Value | Addition and Subtraction |
| Power Maths Year 4 | Place Value | Addition and Subtraction |
| Autumn 2 | Block | DT- Structures PavilionsDT Food Adapting a recipe | Art- Painting and Mixed Media Prehistoric painting. |
| Science | Year 3 Forces and MagnetsYear 4 Electricity and circuits |
| Computing | Year 3 ScratchOnline Safety- When being online makes me upset.Year 4 Further coding with scratchOnline Safety- How do companies encourage us to buy online? |
| Music x 1 hr per week | Year 3- Developing signing technique VikingsYear 4- Rock and Roll |
| French | Year 3 – French adjectives of colour, size and shape. Year 4 – French Food : Bon Appetit  |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Winter’s Child by Angela Mcallister/Grahame Baker-SmithOutcome – narrative: fantasy story based on a fable. | Dance with Me, Autumn by The Literacy CompanyOutcome – Descriptive poem |
| Reading Comprehension Year 3 | Firework Night | Climate Change | Climate Change | Heroes and Villains | Heroes and Villains | Christmas |
| Reading Comprehension Year 4 | Sound | Sound | Heroes Journey | Heroes Journey | Heroes Journey | Christmas |
| Power Maths Year 3 | Addition and Subtraction | Multiplication and Division A |
| Power Maths Year 4 | Addition and Subtraction | Area | Multiplication and Division | Consolidation |
| Spring 1 | Block | History- Would you prefer to live in the Stone Age, Bronze Age or Iron Age? | RE 2.7 What do Hindus believe God is like? |
| Science | Year 3 Rocks and SoilsYear 4 States of Matter |
| Computing | Year 3 EmailingYear 4 Website designOnline Safety Day- Project Evolve |
| Music x 1 hr per week | Year 3- BalladsYear 4- Changes in pitch, tempo and dynamics rivers |
| French | Year 3 – In a French Classroom and School days Year 4 – Animals : Colourful creatures |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Stone Age Boy by Satoshi KitamuraOutcome – Fiction: historical narrative | The River’s Tale by Rudyard Kipling (extract)Outcome – Descriptive poem |
| Reading Comprehension Year 3 | Stone Age | Stone Age | Adventure Stories | Adventure Stories | I Wandered Lonely As A Cloud | Paris |
| Reading Comprehension Year 4 | Electricity | Electricity | Bullying | Bullying | Stories with a Past | Stories with a Past |
| Power Maths Year 3 | Multiplication and Division B | Length and Perimeter |
| Power Maths Year 4 | Multiplication and Division B | Length and Perimeter | Fractions |
| Spring 2 | Block | Geography- Why are Rainforests important to us? | DT Mechanisms- Making a slingshot carDT- Cushions |
| Science | Year 3 Light and shadowsYear 4 Sound |
| Computing | Year 3 Journey inside a computerOnline Safety- Sharing of information.Year 4 HTMLOnline Safety- Fact, opinion or belief? |
| Music x 1 hr per week | Year 3- Pentatonic melodies and composition Chines New YearYear 4- Hiku, Music and performance Hanami festival |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Big Blue Whale by Nicola DaviesOutcome – Persuasion: information text | The Magnificent Bull from the Dinka TribeOutcome – Dinka – inspired poem |
| Reading Comprehension Year 3 | Countries | Countries | Habitats | Habitats | Fashion Designers | Fashion Designers |
| Reading Comprehension Year 4 | Plastic Pollution | Plastic Pollution | Deep Sea Creatures | Deep Sea Creatures | Modern Myths | Modern Myths |
| Power Maths Year 3 | Fractions A | Mass and Capacity |
| Power Maths Year 4 | Fractions | Decimals A |
| Summer 1 | Block | Geography- What are Rivers and how are they used? | RE 2.10 How do festivals and family life show what matters to Jewish people?  |
| Science | Year 3 Plant ReproductionYear 4 Classification and habitats |
| Computing | Year 3 Video trailers Online Safety- Rules of social media platforms.Year 4 Computational thinkingOnline Safety- What is a bot? |
| Music x 1 hr per week | Year 3- JazzYear 4- Samba and carnival sounds and instruments. |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Journey by Aaron BeckerOutcome – Persuasion: information text | I Saw a Peacock by AnonymousOutcome – Nonsense poem |
| Reading Comprehension Year 3 | Floods and Drought | The Water Cycle | The Owl and the Pussycat | Climate Change | Robots | Robots |
| Reading Comprehension Year 4 | River Nile | River Nile | States of Matter | States of Matter | Stories with a past | Stories with a past |
| Power Maths Year 3 | Fractions B | Money | Time |
| Power Maths Year 4 | Decimals B | Money | Time |
| Summer 2 | Block | History What did the Ancient Egyptians believe? | Art- Craft and design Ancient Egyptian Scrolls. |
| Science | Year 3 Making connectionsYear 4 Making connections |
| Computing | Year 3 Comparison cards databasesOnline Safety- Project Evolve: Health, well-being and lifestyle.Year 4 Investigating weatherOnline Safety- What is my #TechTimetable like? |
| Music x 1 hr per week | Year 3- Traditional instruments and improvisation IndiaYear 4- Adapting and transporting motifs |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Zeraffa Giraffa by Dianne HofmeyrOutcome – Persuasion: tourism leaflet | Apes to ZebrasOutcome – Concrete poem |
| Reading Comprehension Year 3 | Ancient Egypt | Ancient Egypt | Nursery Rhymes | Nursery Rhymes | Urban Living | Urban Living |
| Reading Comprehension Year 4 | A Pharoah-ly Big Deal | A Pharoah-ly Big Deal | A Pharoah-ly Big Deal | The Tyger | Famous Artists | Famous Artists |
| Power Maths Year 3 | Time | Shape | Statistics | Consolidation |
| Power Maths Year 4 | Consolidation | Shape | Statistics | Position and Direction |