**Sharples Primary School Curriculum Mapping Document Year 3 and 4 Cycle 1**

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|  |  | Week 1 | Week 2 | | Week 3 | | Week 4 | | Week 5 | | | Week 6 |
| Autumn 1 | Block | History- How hard was it to invade and settle in Britain? | | | | | Geography- Are all settlements the same? | | | | | |
| Science | Year 3 Movement and Nutrition  Year 4 Digestion and food | | | | | | | | | | |
| Computing | Year 3 Networks  Online Safety- Beliefs, opinions, and facts on the internet.  Year 4 Collaborative learning  Online Safety- What happens when I search online? | | | | | | | | | | |
| Music x 1 hr per week | Year 3- Creating composition in response to an animation mountains  Year 4- Body and tune percussions rainforests | | | | | | | | | | |
| French | Year 3 – Greetings  Year 4 – Playground Games and Birthdays | | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Seal Surfer by Michael Foreman  Outcome – Recount: letter in role | | | | | | | The Shell by John Foster  Outcome – senses poem about the sea | | | |
| Reading Comprehension Year 3 | The Legend of Robin Hood | | The Legend of Robin Hood | | Amelia Earhart | | Predators | | The Orchestra | The Orchestra | |
| Reading Comprehension Year 4 | Eating and Digestion | | Eating and Digestion | | Festivals of Light (Festivals) | | India | | India | The Road Not Taken | |
| Power Maths Year 3 | Place Value | | | | | | Addition and Subtraction | | | | |
| Power Maths Year 4 | Place Value | | | | | | | | Addition and Subtraction | | |
| Autumn 2 | Block | DT- Structures Pavilions  DT Food Adapting a recipe | | | | | | Art- Painting and Mixed Media Prehistoric painting. | | | | |
| Science | Year 3 Forces and Magnets  Year 4 Electricity and circuits | | | | | | | | | | |
| Computing | Year 3 Scratch  Online Safety- When being online makes me upset.  Year 4 Further coding with scratch  Online Safety- How do companies encourage us to buy online? | | | | | | | | | | |
| Music x 1 hr per week | Year 3- Developing signing technique Vikings  Year 4- Rock and Roll | | | | | | | | | | |
| French | Year 3 – French adjectives of colour, size and shape.  Year 4 – French Food : Bon Appetit | | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Winter’s Child by Angela Mcallister/Grahame Baker-Smith  Outcome – narrative: fantasy story based on a fable. | | | | | | | Dance with Me, Autumn by The Literacy Company  Outcome – Descriptive poem | | | |
| Reading Comprehension Year 3 | Firework Night | | Climate Change | | Climate Change | | Heroes and Villains | | Heroes and Villains | Christmas | |
| Reading Comprehension Year 4 | Sound | | Sound | | Heroes Journey | | Heroes Journey | | Heroes Journey | Christmas | |
| Power Maths Year 3 | Addition and Subtraction | | | | Multiplication and Division A | | | | | | |
| Power Maths Year 4 | Addition and Subtraction | | Area | | Multiplication and Division | | | | | Consolidation | |
| Spring 1 | Block | History- Would you prefer to live in the Stone Age, Bronze Age or Iron Age? | | | | | | RE 2.7 What do Hindus believe God is like? | | | | |
| Science | Year 3 Rocks and Soils  Year 4 States of Matter | | | | | | | | | | |
| Computing | Year 3 Emailing  Year 4 Website design  Online Safety Day- Project Evolve | | | | | | | | | | |
| Music x 1 hr per week | Year 3- Ballads  Year 4- Changes in pitch, tempo and dynamics rivers | | | | | | | | | | |
| French | Year 3 – In a French Classroom and School days  Year 4 – Animals : Colourful creatures | | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Stone Age Boy by Satoshi Kitamura  Outcome – Fiction: historical narrative | | | | | | | The River’s Tale by Rudyard Kipling (extract)  Outcome – Descriptive poem | | | |
| Reading Comprehension Year 3 | Stone Age | | Stone Age | | Adventure Stories | | Adventure Stories | | I Wandered Lonely As A Cloud | Paris | |
| Reading Comprehension Year 4 | Electricity | | Electricity | | Bullying | | Bullying | | Stories with a Past | Stories with a Past | |
| Power Maths Year 3 | Multiplication and Division B | | | | | | Length and Perimeter | | | | |
| Power Maths Year 4 | Multiplication and Division B | | | | | | Length and Perimeter | | | Fractions | |
| Spring 2 | Block | Geography- Why are Rainforests important to us? | | | | | | DT Mechanisms- Making a slingshot car  DT- Cushions | | | | |
| Science | Year 3 Light and shadows  Year 4 Sound | | | | | | | | | | |
| Computing | Year 3 Journey inside a computer  Online Safety- Sharing of information.  Year 4 HTML  Online Safety- Fact, opinion or belief? | | | | | | | | | | |
| Music x 1 hr per week | Year 3- Pentatonic melodies and composition Chines New Year  Year 4- Hiku, Music and performance Hanami festival | | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Big Blue Whale by Nicola Davies  Outcome – Persuasion: information text | | | | | | | The Magnificent Bull from the Dinka Tribe  Outcome – Dinka – inspired poem | | | |
| Reading Comprehension Year 3 | Countries | | Countries | | Habitats | | Habitats | | Fashion Designers | Fashion Designers | |
| Reading Comprehension Year 4 | Plastic Pollution | | Plastic Pollution | | Deep Sea Creatures | | Deep Sea Creatures | | Modern Myths | Modern Myths | |
| Power Maths Year 3 | Fractions A | | | | | | Mass and Capacity | | | | |
| Power Maths Year 4 | Fractions | | | | | | Decimals A | | | | |
| Summer 1 | Block | Geography- What are Rivers and how are they used? | | | | | | RE 2.10 How do festivals and family life show what matters to Jewish people? | | | | |
| Science | Year 3 Plant Reproduction  Year 4 Classification and habitats | | | | | | | | | | |
| Computing | Year 3 Video trailers  Online Safety- Rules of social media platforms.  Year 4 Computational thinking  Online Safety- What is a bot? | | | | | | | | | | |
| Music x 1 hr per week | Year 3- Jazz  Year 4- Samba and carnival sounds and instruments. | | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Journey by Aaron Becker  Outcome – Persuasion: information text | | | | | | | I Saw a Peacock by Anonymous  Outcome – Nonsense poem | | | |
| Reading Comprehension Year 3 | Floods and Drought | | The Water Cycle | | The Owl and the Pussycat | | Climate Change | | Robots | Robots | |
| Reading Comprehension Year 4 | River Nile | | River Nile | | States of Matter | | States of Matter | | Stories with a past | Stories with a past | |
| Power Maths Year 3 | Fractions B | | | | Money | | | | Time | | |
| Power Maths Year 4 | Decimals B | | | | Money | | | | Time | | |
| Summer 2 | Block | History What did the Ancient Egyptians believe? | | | | | | Art- Craft and design Ancient Egyptian Scrolls. | | | | |
| Science | Year 3 Making connections  Year 4 Making connections | | | | | | | | | | |
| Computing | Year 3 Comparison cards databases  Online Safety- Project Evolve: Health, well-being and lifestyle.  Year 4 Investigating weather  Online Safety- What is my #TechTimetable like? | | | | | | | | | | |
| Music x 1 hr per week | Year 3- Traditional instruments and improvisation India  Year 4- Adapting and transporting motifs | | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Zeraffa Giraffa by Dianne Hofmeyr  Outcome – Persuasion: tourism leaflet | | | | | | | Apes to Zebras  Outcome – Concrete poem | | | |
| Reading Comprehension Year 3 | Ancient Egypt | | Ancient Egypt | | Nursery Rhymes | | Nursery Rhymes | | Urban Living | Urban Living | |
| Reading Comprehension Year 4 | A Pharoah-ly Big Deal | | A Pharoah-ly Big Deal | | A Pharoah-ly Big Deal | | The Tyger | | Famous Artists | Famous Artists | |
| Power Maths Year 3 | Time | | Shape | | | | Statistics | | | Consolidation | |
| Power Maths Year 4 | Consolidation | | Shape | | | | Statistics | | Position and Direction | | |