**Sharples Primary School Curriculum Mapping Document Year 5 and 6 Cycle 1**

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|  |  | Week 1 | Week 2 | | | Week 3 | | Week 4 | | Week 5 | Week 6 |
| Autumn 1 | Block | History- What was the impact of WW2 on the people of Britain? | | | | | | | DT- Structures Bridges  DT- Food What could be healthier? | | |
| Science | Year 5 Mixtures and separation  Year 6 Circulation and Exercise | | | | | | | | | |
| Computing | Year 5 Search engines  Online Safety- Online protection.  Year 6 Bletchley Park  Online Safety- Life online. | | | | | | | | | |
| Music | Year 5 Blues  Year 6 Songs of World war 2 | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Star of Fear, Star of Hope by Joe Hoestlandt  Outcome – Fiction: flashback story and information text | | | | | | | | Blitz by Mary Desiree Anderson  Outcome- free verse poem which conveys a viewpoint | |
| Reading Comprehension Year 5 | WW2 | | WW2 | | | Dulce et decorum est Poetry | | Sci Fi | Sci Fi | Spanish conquistadors (recap) |
| Reading Comprehension Year 6 | Myths and Legends (recap) | | Myths and Legends (recap) | | | Heart and Circulation | | Heart and Circulation | Civil Rights | Civil Rights |
| Power Maths Year 5 | Place Value | | | | | | | Addition and Subtraction | | Multiplication and Division A |
| Power Maths Year 6 | Place Value | | | | | Addition, Subtraction, Multiplication and Division | | | | |
| Autumn 2 | Block | Geography- Would you like to live in the desert? | | | | | | | Art- Drawing I need space | | |
| Science | Year 5 Properties and change  Year 6 Light and reflection | | | | | | | | | |
| Computing | Year 5 Music  Online Safety- Online communication.  Year 6 Intro to python  Online Safety- Sharing online. | | | | | | | | | |
| Music | Year 5- Composition notation  Year 6- Dynamics, pitch and texture Fingai’s cave by Mendelssohn | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Can we save the Tiger? By Martin Jenkins  Outcome – Fiction: traditional tale | | | | | | | | A Tiger in the Zoo by Leslie Norris  Outcome – Free verse which conveys a message | |
| Reading Comprehension Year 5 | Highwayman Poetry | | A Kind of Magic | | | A Kind of Magic | | Extreme Survivors | Rewilding Britain | Christmas |
| Reading Comprehension Year 6 | Ashes to Ashes Poetry | | Scaly Beasts | | | Scaly Beasts | | Styles of Art | Most Expensive Artwork | Christmas |
| Power Maths Year 5 | Multiplication and Division A | | | | | Fractions A | | | | |
| Power Maths Year 6 | A, S, M & D | | | Fractions A and B | | | | | | Converting Units |
| Spring 1 | Block | History- What does the census tell us about our local area? (Industrial revolution) | | | | | | | Geography- Can I carry out an independent fieldwork enquiry? | | |
| Science | Year 5 Earth and space  Year 6 Evolution and inheritance | | | | | | | | | |
| Computing | Year 5 Mars rover 1  Online Safety Day- Project Evolve  Year 6 Big data 1  Online Safety Day- Creating a positive online reputation. | | | | | | | | | |
| Music | Year 5- South and West Africa  Year 6- Film music | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Selfish Giant by Oscar Wilde and Ritva Voutila  Outcome – Fiction: Classic narrative & Explanation | | | | | | | | Guarding Secrets by The Literacy Company  Outcome – Free verse poem | |
| Reading Comprehension Year 5 | Down the Mines | | Down the Mines | | | Natural Resources | | Natural resources | Human Migration | Different types of Migration |
| Reading Comprehension Year 6 | Industrial Revolution | | Industrial revolution | | | Electricity | | Electricity | Rivers – Lifeblood of Countries | Biomes - Urban |
| Power Maths Year 5 | Multiplication and Division B | | | | | | | Fractions B | | Decimal and Percentages |
| Power Maths Year 6 | Ratio | | | | | Algebra | | | Decimals | |
| Spring 2 | Block | Art- Craft and Design Photo Opportunity | | | | | | | RE 2.7 Why do Hindus want to be good? | | |
| Science | Year 5 Life cycles and reproduction  Year 6 Electricity | | | | | | | | | |
| Computing | Year 5 Microbit  Online Safety- Online reputation.  Year 6 The history of computers  Online Safety- Capturing evidence. | | | | | | | | | |
| Music | Year 5- Composition to represent the festival of colour  Year 6- Theme and variations | | | | | | | | | |
| French | Year 5 – Meet my French Family  Year 6 – In my French House | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | The Island by Jason Chin  Outcome – Recount: journalistic writing and discussion | | | | | | | | The Sea by James Reeve  Outcome – Narrative Poem | |
| Reading Comprehension Year 5 | Persuasive texts - Should Animals be Kept in Zoos? | | Shakespeare | | | Shakespeare | | Shakespeare | Cartoons | Cartoons |
| Reading Comprehension Year 6 | The Raven | | Evolution | | | Evolution | | Tim Berners Lee | Charles Babbage and Ada Lovelce | Alan Turing |
| Power Maths Year 5 | Decimal and Percentages | | | | | Perimeter and Area | | | Statistics | |
| Power Maths Year 6 | Fractions, Decimal and Percentages | | | | | Area, Perimeter and Volume | | | Statistics | |
| Summer 1 | Block | Geography- Where does our energy come from? | | | | | | | DT- Mechanisms Making a popup book  DT- Textiles- Stuffed toys | | |
| Science | Year 5 Forces  Year 6 Classifying big and small | | | | | | | | | |
| Computing | Year 5 Stop motion animation  Online Safety- Online bullying.  Year 6 Big data 2  Online Safety- Password protection. | | | | | | | | | |
| Music | Year 5- Looping and remixing  Year 6- Composing and performing leavers songs | | | | | | | | | |
| French | Year 5 – Clothes  Year 6 – Visiting a town in France | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Manfish by Jennifer Berne  Outcome: recount  Biography & fiction: adventure story | | | | | | | | The Forest by Grace Nichols  Outcome – Free verse poem | |
| Reading Comprehension Year 5 | Titanic | | Countries | | | Countries | | The Listeners Poetry | Magic and Mystery | Magic and Mystery |
| Reading Comprehension Year 6 | Portal Stories | | Portal Stories | | | A Journey Across Europe | | Light | Food Around the World | Food Around the World |
| Power Maths Year 5 | Shape | | | | | | | Position and direction | | Decimals |
| Power Maths Year 6 | Shape | | | | | | | Position and direction | Themed Projects, Consolidation and Problem Solving | |
| Summer 2 | Block | History- What was life like in Tudor England? | | | | | | | RE 2.8 What does it mean to be a Muslim in Britain today? | | |
| Science | Year 5 Human timeline Making connections  Year 6 Making connections | | | | | | | | | |
| Computing | Year 5 Mars rover 2  Online Safety- Online health.  Year 6 Inventing a product  Online Safety- Think before you click. | | | | | | | | | |
| Music | Year 5- Musical Theatre  Year 6- Baroque | | | | | | | | | |
| French | Year 5 – Exploring the French speaking world  Year 6 – Planning a French holiday | | | | | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Sky Chasers by Emma Carroll Outcome – Fiction: adventure story with multiple narrators & Recount: autobiography | | | | | | | | Sonnet Written at the Close of Spring by Charlotte Smith  Outcome – Narrative poem in the style of a sonnet. | |
| Reading Comprehension Year 5 | Lucy Grey | | | Robots | | Robots | | Ancient Egyptians | Ancient Egyptians | Ancient Egyptians |
| Reading Comprehension Year 6 | History of Computer Gaming | | | History of Computer Gaming | | Adventure Stories | | Adventure Stories | Early Islamic Civilisations | Early Islamic Civilisations |
| Power Maths Year 5 | Decimals | | | | | Negative Numbers | | Converting Units | | Volume |
| Power Maths Year 6 | Themed Projects, Consolidation and Problem Solving | | | | | | | | | |