



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Target SEND children and engage them in physical activity.	Higher engagement in SEND children in sport.	This supported the wellbeing and personal development of these children. SEND events were well organized and made links with BWiTC.
Continue to engage with School Games Competitions.	Achieved School Games Gold Award for the second year running. More children had the opportunity to represent school and discover new sports.	School should continue to engage with the schools games coordinators as these provide a wealth of opportunities for our pupils.
Enter some 'Excel' competitions, especially for Gymnastics.	Entered Excel Gymnastics competition and children medaled across the disciplines in this event.	Continue with gymnastics coach and VH to support competition.
Organise and run more intra-school competitions so more children are given the opportunity to play competitive sport.	All children in school had the opportunity to play competitive sport through lunch time house competitions.	Continue to develop play at lunchtime going forward so more children are engaged and physically active.
Increase physical activity and time spent in the outdoors through Forest School session.	All children in school took part in Forest School sessions as part of their curricular learning.	This supported the wellbeing and personal development of these children. Forest area needs developing.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop Orienteering activities and CPD for staff.	<p>Teaching staff to attend CPD for how to teach OAA and how to use the orienteering markers for cross curricular learning.</p> <p>Children will gain new knowledge of OAA activities and will increase physical activity in other areas of the curriculum.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Teaching staff to be upskilled in the teaching of orienteering and how to use it to teach content across the curriculum.</p>	£2,500.
Active Boards	<p>Children will have more opportunities for physical exercise during playtimes.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>More pupils will meet their daily physical active goal.</p>	£7,800
Engagement in Your School Games Competitions.	<p>Children will have more opportunities for competitive sport. Children will access a wider variety of sports.</p>	<p>Key indicator 3- The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Children will know how to play a wider range of sports. They develop interests in new sports</p>	£500

<p>OPAL</p>	<p>All Staff will be upskilled in how to develop play and physical activity during playtimes. Children will be more physically active during playtimes.</p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>that may lead to joining clubs out of school. Personal development from attending competitive sport.</i></p> <p><i>Following the OPAL programme to ensure sustainable change within school. Impact on how playtime will look and opportunities children are given to play. Pre and post implementation questionnaires.</i></p>	<p><i>£4,999 plus travel</i></p>
<p>CPD for teachers.</p>	<p><i>Teaching staff will be upskilled in how to teach PE and Sports.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and</i></p>	<p><i>£2000</i></p>

			<i>swimming and as a result improved % of pupil's attainment in PE.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	