

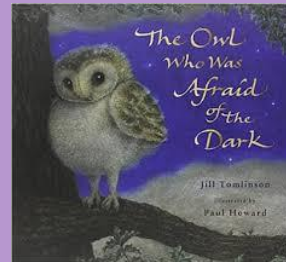
As readers and writers we will:

- Read the story Troll Swap by Leigh Hodgkinson and write about the characters.
- Read The Owl Who Was Afraid of the Dark by Jill Thompson and produce a Non-chronological report.
- Read the poem The Owl and the Pussycat by Edward Lear and write our own verses for a narrative poem.
- Throughout the year, we will complete daily phonics lessons where we will learn to read and apply new sounds.
- During our reading sessions, we will use the reading dogs; Victor Vocabulary, Rex Retriever, Predicting Pip, Inference Iggy, Sequencing Suki to help us understand the texts.

Y1 Curriculum Autumn Term Cycle 1



Book we will read together:



As mathematicians we will:

- Count, compare and order numbers
- Learn number bonds and adding to 10.
- Recognise, name and sort 2 – D and 3-D shapes
- Count forwards and backwards and write numbers to 20.
- Understand tens and ones
- Count one more and one less
- Compare groups of objects
- Order groups of objects
- Order numbers

As scientists we will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.

As computer users we will:

Understand how to use technology safely, keeping personal information private; identify where to go for help and support when we have concerns on the internet or other online.

As designers we will: Make puppets

- Decide on simple design criteria and communicate ideas through talking, drawing and labelling.
- Use tools and equipment: scissors, needles and thread, glue
- Know and explain how to join textiles by sewing and gluing
- Know how to use a simple template
- Evaluate their product against their design criteria .

As musicians we will:

Find the pulse!

- March and find the pulse
- Be a different animals to find the pulse

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

Perform

Participate in a class performance – with rapping, singing and playing.

In RE we will:

- How to tell the story of Creation from Genesis 1:1-2.3
- That creation is the start of the Bible.
- What Christians do to say thank you to God for the Creation.
- We will be thinking and asking questions about living in an amazing world.

In PE we will:

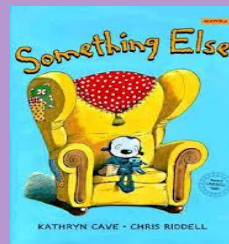
- Take part in our daily mile activities setting personal goals.
- Focus on the ABC skills (agility, balance and coordination) through gymnastics and games.

As artists we will:

- To print a picture in the style of the chosen artist.
- To mix primary shades and tones.
- To create tints by adding white.
- To create tones with paint by adding black.
- To mix paints to create all secondary colours.
- To experiment with tools and techniques e.g.
- To print with a range of hard and soft materials e.g. corks, sponges, vegetables and fruits.
- To create a repeating pattern in print.
- To design your own printing block.

**As citizens we will we will explore:**

- Its good to be different
- Gender stereotyping

**As historians we will we will:**

Learn about seaside holidays in the past.

- Develop an awareness of the past
- To know where people and events fit within a chronological framework.
- To explore changes within living memory
- To explore changes within their locality.