

As readers and writers we will:

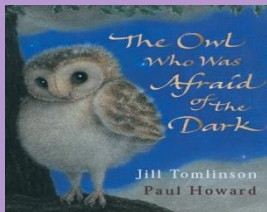
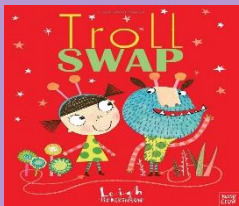
Read 'Troll Swap' by Leigh Hodgkinson and write a story about any two contrasting characters who swap places. We will read the poem 'Zebra Question' by Shel Siverstein and we will write our own riddles and list poems. In Autumn one, we will share the story of 'Hodgeheg' by Dick King-Smith as a class.

In Autumn two, we will read 'The Owl Who Was Afraid Of The Dark' by Jill Tomlinson and write a non-chronological report about owls. We will read 'The Owl and the Pussycat' by Edward Lear and write verses for a narrative poem. We will share 'Fantastic Mr Fox' by Roald Dahl.

During our reading lessons we will continue to focus on using and applying our phonics and answering comprehension questions.

We will also explore new vocabulary and spelling strategies during our weekly lessons.

Book we will read together:



Y2 Curriculum Autumn Term Cycle 1



As mathematicians we will:

- Count in steps of 2, 3, 5 and 10 from any number, forwards and backwards
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- Recognise and use number bond facts to 20
- Add and subtract a 1 digit number and a 2 digit number using concrete objects, pictorial representation and mentally.
- Explore properties of 2d and 3d shapes.

As scientists we will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and how the basic needs of different kinds of animals and plants are met.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Know that animals have basic needs and have offspring which grow into adults.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

As computer users we will:

Understand how to use technology safely, keeping personal information private. Identify where to go for help and support when we have concerns on the internet.

As historians we will we will :

- Develop an awareness of the past, using common words and phrases relating to the passing of time.
- Explore changes within living memory
- Explore changes within their locality focussing on how holidays have come about and changed over time.

As designers we will:

- Explore how different puppets work
- Explore the suitability of different materials
- Design our own puppet and make a prototype
- Make our own puppets
- Evaluate the puppets we have made.

In PE we will:

- Take part in our daily mile activities setting personal goals.
- Focus on the ABC skills (agility, balance and coordination) through gymnastics and games.



As musicians we will:

- Learn to listen to and enjoy moving to music by dancing and marching.
- Find the pulse and rhythm in a piece of music.

As artists we will:

- Print a picture in the style of Vincent Van Gogh
- Explore colour mixing making secondary colours and different hues
- Printing repeating patterns
- Using different tools and techniques
- Make a printing block

In RE we will:

- .Learn how Christians believe in the gospel and explore what the good news is that Jesus brings.

As citizens we will we will explore:

