

**As readers and writers we will:**

Read 'Lost and Found' by Oliver Jeffers and write an adventure story based on the structure of the text. We will read Supertato by Paul Linnet and Sue Hendra and complete a letter using Supertato for inspiration. We will also read poems and rhymes about the sea and learn an action rhyme and write a list poem.

During our reading sessions, we will use the reading dogs;  
Victor Vocabulary, Rex Retriever, Predicting Pip, Inference Iggy, Sequencing Suki to help us understand the texts.

**We will read:**

# Y1 Curriculum Autumn Term Cycle 2

**In History we will**

- Look at personal chronology and find out about the past within living memory by examining photographs and asking questions. We will begin to look at a simple timeline extending back to before we were born.

**As musicians we will**

Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities

**In Art we will**

- Explore colour mixing through paint play, use a range of tools to paint on different surfaces and create paintings inspired by Clarice Cliff and Jasper Johns.

**As mathematicians we will:**

- Count, compare and order numbers
- Learn number bonds and adding to 10.
- Recognise, name and sort 2 – D and 3-D shapes
- Count forwards and backwards and write numbers to 20.
- Understand tens and ones
- Count one more and one less
- Compare groups of objects
- Order groups of objects
- Order numbers

**As scientists we will**

- Reflect on our own experiences.
- Learn about the four seasons and the weather associated with each.
- Explore how seasonal changes affect trees, daylight hours and clothing choices.
- Plan and carry out our own weather reports, considering the knowledge required for this job.
- Identify and name objects and the materials from which they are made.
- Compare and group materials based on how they look and feel and carry out tests to sort materials based on unobservable properties.

### In Geography we will

- Locate the countries of the UK on a map.
- Recognise features within the school grounds.
- Use directional language to explore the location of features on maps.
- Create our own maps using symbols to represent features and thinking about how places on the school grounds make them feel.



### As computer users we will

- Complete an e-safety lessons to recognise what the internet is and how to use it safely and to identify how people's feelings and emotions can be affected by online content.
- Know how to log in and navigate around a computer
- Develop mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.

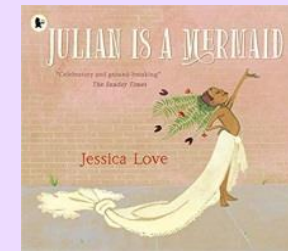
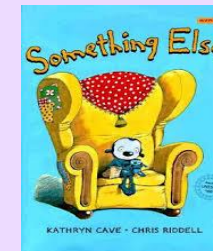


## Y1 Curriculum Autumn Term Cycle 2



### In RSE we will be reading books with the themes

- Its good to be different
- Gender stereotyping



### In Design Technology we will

Complete a cooking and nutrition unit which will provide the children with opportunities to learn about the importance of a balanced diet and use that knowledge to create a tasty wrap.

### In Physical Education we will complete the following units:

- Gymnastics - Balancing & spinning on Points & Patches
- Fundamental Movement Skills
- Orienteering
- Invasion Games

### In Religious Education we will

- Learn about Creation in Christianity
- Understand what it means to belong to a faith community.