

As readers and writers we will:

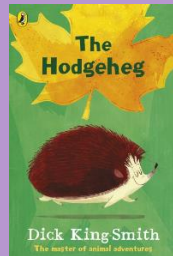
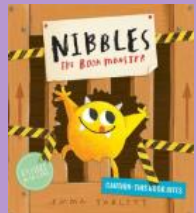
In Autumn one we will read 'Lost and Found' by Oliver Jeffers and write an adventure story based on the text. We will learn about 'Sea Songs' and write our own action rhymes and list poems. We will share the story of 'The Hodgeheg' by Dick King-Smith as a class.

In Autumn two, we will read 'Nibbles: The Book Monster' by Emma Yarlett and write a recount in the form of a diary entry. We will read 'There are no such things as monsters' by Roger Stevens and write descriptive poems. We will share 'Fantastic Mr Fox' by Roald Dahl.

During our reading lessons we will continue to focus on using and applying our phonics and answering comprehension questions.

We will also explore new vocabulary and spelling strategies during our weekly lessons.

Book we will read together:



Y2 Curriculum Autumn Term Cycle 2



As mathematicians we will:

- Count in steps of 2, 3, 5 and 10 from any number, forwards and backwards
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- Recognise and use number bond facts to 20
- Add and subtract a 1 digit number and a 2 digit number using concrete objects, pictorial representation and mentally.
- Explore properties of 2d and 3d shapes.

As scientists we will:

- Consider the life processes that all living things have in common.
- Classify objects into alive, was once alive or has never been alive
- Name plants and animals in a range of habitats and recognise how living things depend on each other.
- Create food chains to show the sequence that living things eat each other.
- Build on their knowledge of habitats
- Discover that microhabitats provide what minibeasts need to survive.
- Learn that scientists use a range of skills to answer questions
- Plan and carry out an experiment to find out the conditions woodlice prefer.

As computer users we will:

- Understand how to use technology safely, keeping personal information private.
- Explore what a computer is by identifying and learning how input and outputs work.
- Develop an understanding of what algorithms are and how to program them.

As historians we will we will :

- Develop an awareness of the past, using common words and phrases relating to the passing of time.
- Looking at our personal chronology and find out about the past within living memory.
- Examine photographs and ask questions.
- Investigate chronology.
- Begin to look at a simple timeline extending back to before we were born.

In RE we will:

- Learn about the creation in Christianity
- Understand what it means to belong to a faith community.

As artists we will:

- Explore colour mixing through paint play.
- Develop an understanding of colour and how this is used in artwork.
- Explore colour when printing.
- Use a range of tools to paint on different surfaces.
- Create paintings inspired by Clarice Cliff and Jasper Johns.

As designers we will:

- Learn about the importance of a balanced diet and use that knowledge to create a tasty wrap.
- Research ingredients that we could use on our wrap
- How to cut, grate, snip and spread to prepare foods.
- How to review and give a score to evaluate.

In PE we will:

- Take part in our daily mile activities setting personal goals.
- Focus on the ABC skills (agility, balance and coordination) through gymnastics and games.
- Practise fundamental movement skills.
- Learn skills needed for invasion games.
- Develop our gymnastics skills with a specialised coach.
- Learn how to read maps and find our way around an orienteering course.



As musicians we will:

- Use instruments to represent animals and copy rhythms
- learn a traditional Ghanaian call and response song
- Recognise simple notation, progressing to creating call and response rhythms
- Learn about the instruments of the orchestra and listen for them in pieces of music
- Learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.

As geographers we will:

- Locate the countries of the UK on a map.
- Recognise features within the school grounds.
- Use directional language to explore the location of features on maps.
- Create our own map using symbols to represent features and think about how places on the school grounds make us feel.

As citizens we will we will explore:

- It's good to be different
- Gender stereotyping

