

As readers and writers we will:

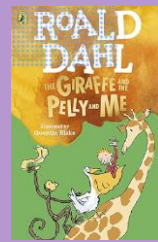
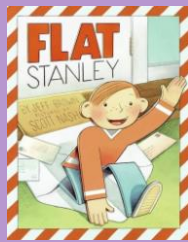
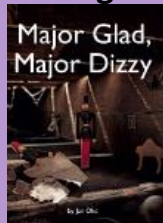
In Spring One we will read 'Lion Inside' by Rachel Bright and write a journey story based on the text. We will read the poem 'If I had a Beak' by The Literacy Company and write our own descriptive poems using our senses. We will share the story of 'Flat Stanley' by Jeff Brown as a class.

In Spring two, we will read 'Major Glad and Major Dizzy' by Jan Oke and write a recount in the form of a diary entry. We will read 'Night Sounds' by Berlie Doherty and write poems in a similar style. We will share 'The Giraffe ,the Pelly and Me' by Roald Dahl.

During our reading lessons we will continue to focus on using and applying our phonics and answering comprehension questions. We will answer VIPERS questions using different skills. We will practise the skills of reading aloud.

We will also explore new vocabulary and spelling strategies during our weekly lessons.

Book we will read together:



Y2 Curriculum Spring Term Cycle 2



As mathematicians we will:

- Identify parts and wholes
- Recognise and find a half, quarter and third
- Recognise and find the whole
- Understand the equivalence half is equal to two quarters
- Recognise and find three quarters
- Tell o'clock and half past times
- Tell quarter past and quarter to times
- Tell time to 5 minute intervals
- Solve problems using efficient methods
- Describe position
- Describe movement and turn
- Make tally charts
- Interpret tables
- Draw and interpret block diagrams
- Draw and interpret pictograms
- Continue practising 2,5 and 10 times tables
- Learn 3x tables

As computer users we will:

- Learn about word processing and how to stay safe online.
- Develop touch typing skills.
- Learn important keyboard shortcuts, as well as simple editing tools within a word processor including: bold, italics, underline and font colour as well as how to import images.
- Use Scratch Jnr to programme a familiar story and an animation of an animal.
- Make their own musical instrument by creating buttons and recording sounds.

As scientists we will:

- Recognise that materials are suitable for specific purposes and understand their properties.
- Exploring how actions such as stretching and bending affect the shape of solid objects.
- Compare the suitability of materials by carrying out tests and recording data.
- Identify and describe the different stages of animal life cycles, including that of humans.
- Record and interpret data to show growth in humans
- Explain how to keep healthy.

As historians we will we will :

- Learn how toys have changed over time.
- Sequence toys into a physical timeline.
- Investigate artefacts from the past and begin to pose questions.
- Learn how teddy bears have changed and 'interview' an old teddy bear.
- Consider what toys may be like in the future.

As designers we will:

- Design and create a functional Ferris wheel.
- Explore wheel mechanisms
- Learn how different components fit together so that the wheel rotates and the structure stands freely..
- Build and test a working wheel
- Make and evaluate a structure with a rotating wheel.

In PE we will:

- Take part in our daily mile activities setting personal goals.
- Focus on the ABC skills (agility, balance and coordination) through gymnastics and games.
- Practise dance moves to an 'Under the Sea' theme.
- Learn skills needed for net and wall games.
- Practise yoga positions..
- Do Forest School activities.

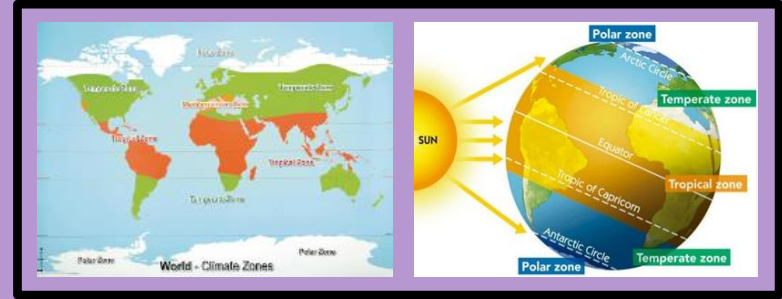
In RE we will:

- Learn what Christians believe God is like.
- Understand how Muslims live..



As musicians we will:

- Learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion.
- Use letter notation to write a melody.
- Develop knowledge and understanding of dynamics, timbre, tempo and instruments.
- Learning to compose and play motifs.



As geographers we will:

- Learn the basic concept of climate zones.
- Map out hot and cold places globally.
- Look at features in the North and South Poles and Kenya.
- Compare weather and features in the local area.
- Learn the four compass points.
- Learn the names and locate the continents of our world.

As citizens we will we will explore:

- Feelings
- Families

