

### As readers and writers we will:

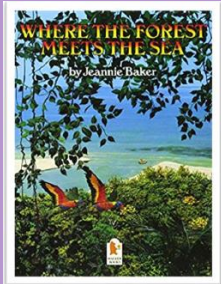
Study 'Meets the Sea' by Jeannie Baker and use this text to learn to:

- Build a varied and rich vocabulary
- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Use paragraphs to organise information and ideas around a theme
- Indicate possession by using the possessive apostrophe with plural nouns and revise Y2 singular
- Recognise the grammatical difference between plural

Study 'Blue John' by Berlie Doherty and use this text to learn to:

- Build an increasing range of sentence structures
- Use present and past tenses correctly and consistently including the progressive and the present perfect forms
- Group related ideas into paragraphs

### Book we will read together:



### In PE we will:

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance
- Perform dances using a range of movement patterns

# Y3 Curriculum Summer Term Cycle 2



### As mathematicians we will:

- Add subtract fractions
- Unit and non-unit fractions of a set of objects
- Convert pounds and pence
- Add and subtract money
- Find the correct amount of change
- Roman numerals to 12
- Tell the time to the minute
- Read time on a digital clock
- Compare angles
- Measure and draw accurately
- Find parallel and perpendicular lines
- Recognise and describe 2D and 3D shapes
- Draw polygons
- Interpret and draw pictograms
- Interpret and draw bar charts
- Collect and represent data
- Two-way table

### As scientists we will:

- Identify what plants need to grow healthily.
- Describe the structure and function of the parts of flowering plants.
- Investigate how plants transport water.
- Describe the life cycle of a flowering plant.
- Explain seed dispersal methods.

### As musicians we will:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Use and understand staff and other musical notations
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

### As geographers we will:

- Describe what lines of latitude and longitude are, giving an example.
- Understand that the Northern and Southern Hemispheres experience seasons at different times.
- Define what climate zones are.
- Understand Antarctica has a polar climate made up of ice sheets, snow and mountains.
- Describe Antarctica's location in the far south of the globe.
- State that tourism and research are the two main reasons people visit Antarctica.
- Describe equipment researchers might use and clothes they wear.
- List some of the research carried out in Antarctica.

### In RE we will:

- Describe how Hindus show their faith within their families in Britain today (e.g. home *puja*)
- Describe how Hindus show their faith within their faith communities in Britain today (e.g. *arti* and *bhajans* at the *mandir*; in festivals such as Diwali)
- Identify some different ways in which Hindus show their faith (e.g. between different communities in Britain, or between Britain and parts of India)
- Identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean
- Make links between Hindu practices and the idea that Hinduism is a whole 'way of life' (*dharma*)

### As linguists we will:

- Say the numbers 1-31 in French.
- Read and calculate Maths sums correctly.
- Match French months to their English equivalents.
- Ask when someone's birthday is and say when their birthday is.
- Compare similarities and differences between birthdays in the UK and France.
- Write sentences to create a wish list, describing things orally and in writing.
- Appreciate songs in the language.
- Compare French festivals and their traditions with English ones.

### As artists we will:

- Try drawing in an unfamiliar way and take risks in their work.
- Use familiar shapes to create simple 3D drawings and describe the shapes they use.
- Draw a simple design with consideration for how its shape could be cut from soap.
- Transfer a drawn idea successfully to a soap carving.
- Make informed choices about their use of tools.
- Successfully bend wire to follow a simple template, adding details for stability and aesthetics.

### As historians we will we will:

- Sequence the key periods of the Ancient Maya civilisation.
- Identify periods that were happening in Britain at the same time.
- Explain how the Ancient Maya settled in the rainforest and the challenges they faced.
- Describe Ancient Maya beliefs.
- Name the features of the Ancient Maya cities.
- Make deductions about the Ancient Maya cities.
- Evaluate the reasons for the decline of the Maya civilisation

### As computer users we will:

- Explain what is meant by 'field,' 'record,' and 'data.'
- Compare paper and computerised databases.
- Put values into a spreadsheet.
- Sort, filter and interpret data in a spreadsheet.
- Create a graph.
- Explain the purpose of visual representations of data.
- Describe the purpose of a trailer.
- Create a storyboard for a book trailer.
- Consider camera angles when taking photos or videos.
- Import videos and photos into film editing software.
- Record sounds and add these to a video.
- Add text to a video.
- Incorporate transitions between images.
- Evaluate their own and others' trailers.

### As citizens we will we will:

- Understand my rights and responsibilities as a citizen of my country and as a member of my school.

