



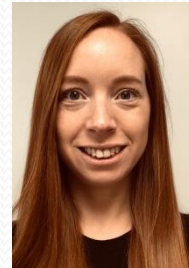
Welcome to Nursery



The Sharples family ensures our children are resilient learners, healthy and aspirational citizens. We will create a love of lifelong learning that extends beyond the classroom as a result of an enriching curriculum. The school community will make a difference by fostering respect and tolerance of each other as unique individuals.

A message from Miss Hamer

Hello and welcome to Nursery with Miss Hamer, Mrs Rushton and Mrs Slater.



Miss Hamer



Mrs Rushton



Mrs Slater

Nursery is a time for fun, exploration and creativity whilst developing independence, knowledge, curiosity and social skills.

At Sharples Nursery, our strong beliefs in learning through play are embedded within everything that we do. Our indoor and outdoor areas provide learning and social opportunities in a happy, safe and secure environment. We follow the children's interests and it is these child-led magical moments that create our curriculum. Both myself, Mrs Rushton and Mrs Slater look forward to guiding, supporting and joining the children on their adventure through Nursery.

Expectations & Standards

Our Golden Rules

We want our class to be successful and fun through listening and working hard together.

So we promise to...

- Remember that we are all friends in Nursery Class
- Share our toys nicely with the other children
- Look after our toys and environment.
- Have kind hands, feet and mouths
- Walk inside our classroom

The Nursery Day

We have part time and full time places in Nursery. The door will open at 8.30am (AM or full time children) or 12.30pm (PM children) where you and your child will be greeted by one of the Early Years staff. On entering, we put our belongings in the cloakroom, where children have individual pegs. Children then self-register themselves and choose their own activities.

For Morning Nursery children, the door will be opened at 11.20pm for collection by 11.30pm. At the end of the day, the door will be opened at 3.15pm. Please ensure you communicate any changes in the collection of your child to a member of staff as the safeguarding of our children is paramount.

The EYFS Curriculum

We have a curriculum that is child-centred and that is based upon the children's experiences and interests. We encourage active learning to ensure the children are motivated and interested. We take time to get to know children's interests and their likes to support learning.

All areas of the EYFS curriculum are followed and planned for to ensure there is a broad, balanced and progressive learning environment and curriculum.

The children will learn new skills, acquire new knowledge and demonstrate understanding through the seven areas of the EYFS curriculum.

The Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

The Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Communication and language development

We provide an environment for young children to express themselves and speak and listen in a range of situations allowing them to develop their language and communication skills.

Physical development

We all know that young children often love to be active, but they also need to understand that continued physical activity as well as healthy food choices are important, and why.

Personal, social, and emotional development

This area helps to shape children's social skills and develops respect and an understanding of their different feelings.

Literacy development

It's important for children to discover phonemic awareness – the ability to hear and identify different words and sounds, and also to develop a love for stories and begin ascribing meanings to the marks they make.

Mathematics

Children need to be guided in developing skills with numbers and calculations, as well as being able to describe shapes, spaces, and measures.

Understanding the world

This involves children making sense of things by observing and exploring everything from the places where they spend time to the technology and other things that they use.

Expressive arts and design

Activities like drawing, playing with paint, instruments or technology all give children the chance to express themselves and learn new things.

Characteristics of Effective Learning

We ensure activities support the Characteristics of Effective Learning to ensure learning takes place. These are:

- **Playing and Exploring** – children investigate and experience things, and have a go
- **Active Learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements;
- **Creating and Thinking Critically** – children have and develop their own ideas, make links between ideas and develop strategies for doing things.

Children in EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside. Our outdoor areas are used all year round and in most weather conditions.

Learning Through Play

Play underpins learning and all aspects of children's development in Nursery. Through play, children develop language skills, their emotions and creativity, in addition to social and intellectual skills.

Play takes place indoors and outdoors and it is in these different environments that children explore and discover their immediate world. It is here they practise new ideas and skills, they take risks, show imagination and solve problems on their own or with others.

Within Nursery, we value play and we provide safe but challenging environments that support and extend learning and development. We will be following the children's interests in order to adapt the environment and ensure all children are making progress in all areas of learning.

Assessment

Assessment is ongoing throughout the year through the observations that we make of the children within their learning.

Observation is the practice of looking at and listening to children to find out how they are developing, what they like doing and what they are learning through their play and the experiences on offer. It is important that parents and practitioners share what they know about these three things so that they can decide whether the child's development is at the expected stage.

Observation also provides opportunities to gauge children's needs and so more accurately plan next steps in their learning. Observations take place on a regular basis as part of daily routines. Discussing these with the child, their parents and team members gives a starting point for a holistic approach that will ensure that the child is always central to what is planned.

We use an Online Learning Journey, called Tapestry where we upload those precious learning moments.

Extra Provision

Every week, we go to the school hall for our PE lessons where we focus on developing our physical skills.

We also have a weekly visit to our woodland area for Forest School. Here, we learn all about the outdoors whilst having fun!

Throughout the year, we invite a variety of different visitors into Nursery to share experiences with us.
For example, the dentist and firefighters.

At the end of the year we also go on a class trip. The venue of this will be dependent on the children's interests at the time.