

As readers and writers we will

Read the Lion inside by Rachel Bright and write a story based on the structure of the text.

In our writing we learn how to:

- Compose a sentence orally before writing it
- Sequence sentences to form short narratives
- Re-read what they have written to check that it makes sense
- Discuss what has been written with the teacher or other pupils
- Read writing aloud clearly enough to be heard by peers and the teacher
 - Spell words containing phonemes already taught
- Spell common exception words

In reading we will learn how to:

- Retell stories and consider their particular characteristics
- Discuss word meanings, linking new meanings to those already known
- Draw on what they already know
- Discuss the significance of the title and events
- Make inferences on the basis of what is being said and done
- Predict what might happen on the basis of what has been read so far
- Participate in discussion about what has been read to them
- Explain clearly understanding of what is read to them

We will also read 'If I had a beak' by The Literacy Company and write a descriptive poem using the senses to help us and we will visit the story, Major Glad and Major Dizzy By Jan Oke, From which we will produce a diary entry.

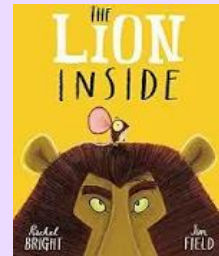
As artists we will

- Create simple three dimensional shapes and structures using familiar materials.
- Develop skills in manipulating paper and card.
- Fold, roll and scrunch materials to make their own sculptures.

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As scientists we will

- Identify and name body parts and conduct practical activities with the senses to spot patterns and answer questions.
- Compare and group animals based on similarities and differences in their characteristics, physical features and diets.



In Religious Education we will

- Learn what Christians believe God is like.
- Understand how Muslims live.

As mathematicians we will

- Add by counting
- Find and make number bonds
- Add by making 10
- Subtraction – Not crossing 10
- Subtraction – Crossing 10
- Compare number sentences
- Explore numbers to 50
- Learn about tens and ones
- Represent numbers to 50
- Find one more and one less
- Compare numbers
- Order numbers to 50
- Compare and measure length
- Introduce weight, mass, capacity and volume

In Physical Education we will complete the following units:

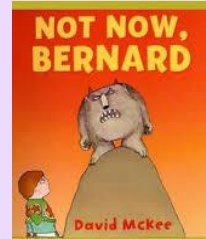
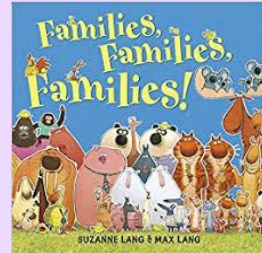
- Dance – inspired by animals
- Net & Wall Game Skills
- Yoga
- Gymnastics - Wide, narrow & curled rolling & balancing

In Geography we will

- Introducing children to the basic concept of climate zones and mapping out hot and cold places globally.
- Look at features in the North and South Poles and Kenya.
- Compare weather and features in the local area.
- Learn the four compass points.
- Learn the names and locate the continents of our world.

In RSE we will be reading books with the themes

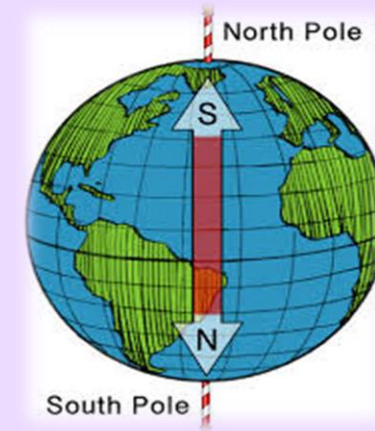
- Feelings
- Families



As historians we will

- Sequence toys into a physical timeline.
- Investigate artefacts from the past and begin to pose questions.
- Learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.

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As musicians we will

Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.

As computer users we will

- Complete an e-safety lessons to recognise how to treat others, both online and in person.
- Develop keyboard and mouse skills through designing, building and testing individual rockets by creating a digital list of materials, using drawing software and recording data.
- Develop early programming skills using a BeeBot.