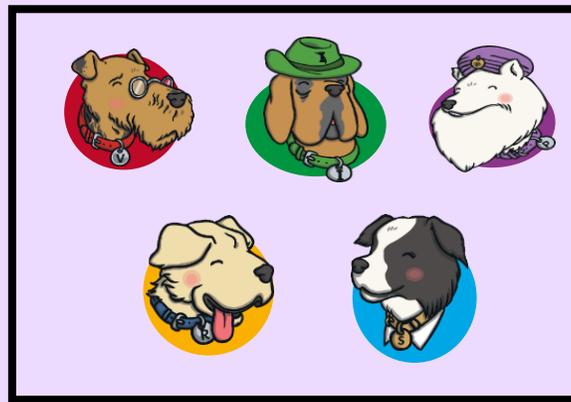


As readers and writers we will  
Continue to focus on our reading domains using our reading dogs;

- ❖ Victor Vocabulary
- ❖ Rex Retriever
- ❖ Predicting Pip
- ❖ Inference Iggy
- ❖ Sequencing Suki

We will read

- 'Goldilocks and just the one bear' by Leigh Hodgkinson and write a traditional Story based on the structure of the text.
- The poem 'Fruit Salad' and use inspiration from this to write a poem based on our senses.
- 'Toys in Space' by Mini Grey and write a fantasy story based on the text.
- 'I Spun a Star' by John Foster and create our own list poems.



As mathematicians we will complete units on:

- Multiplication and Division
- Fractions
- Position and direction
- Place value
- Money
- Time

In Religious Education we will

- Learn about how Jewish people live.

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As musicians we will

Make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.



In phonics we will

- Have daily phonics lessons
- Follow the Read Write Inc scheme to support children to reach the expected standard of the phonics screening check.
- Develop reading fluency and read with comprehension
- Spell and write with confidence.

In Geography we will

- Use a world map to start recognising continents, oceans and countries outside the UK with a focus on China.
- Identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use.
- Compare the human and physical features of Shanghai to features in the local area and make a simple map using data collected through fieldwork.

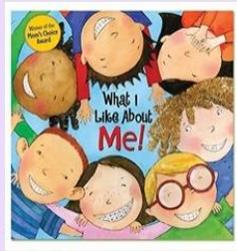
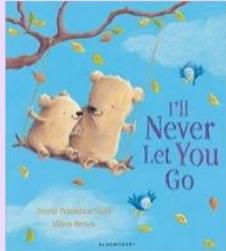
As historians we will

- Find out the role of a monarch.
- Compare the monarchy today with the monarchy in the past.
- Investigate how William the Conqueror became King and learn how he used castles to rule.
- Study different types of castles and consider how these evolved over time.



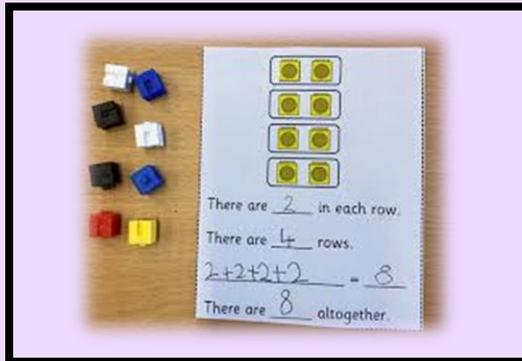
**In RSE we will be reading books with the themes**

- Relationships
- Positive Self Image

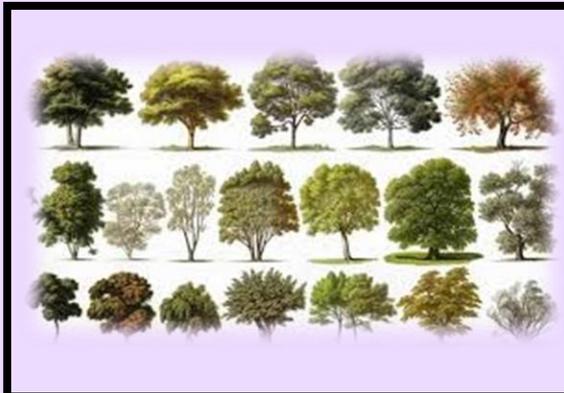


**As computer users we will**

- Complete an e-safety lesson to recognise the importance of being careful when posting and sharing online.
- Using creativity and imagination to plan a miniature adventure story and capture it using developing photography skills. Learn to enhance photos using a range of editing tools as well as searching for and adding other images to a project, resulting in a high-quality photo collage showcase.



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**In Physical Education we will complete the following units:**

- Athletics
- Forest school
- Target games
- Striking & Fielding Game Skills



**As scientists we will**

- Venture outside, identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.
- Use magnifying glasses to observe and name plant parts and sort leaves into groups based on appearance.
- Investigate if beans need water for growth and identify edible plant parts.
- Use picture books as inspiration to broaden our understanding of plants and animals.
- Gather and record data to find out if taller trees have larger trunks and recap the features of different animal groups. T
- Build waterproof animal homes with natural materials and sort birds according to their diet.