

As readers and writers we will:

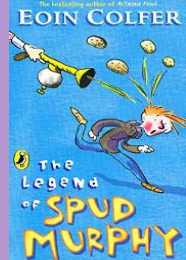
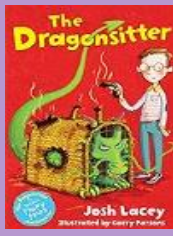
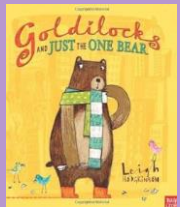
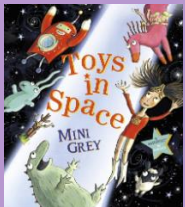
In Summer One we will read 'Toys in Space' by Mini Grey and write a fantasy story based on the text. We will read the poem 'I Spun a Star' by John Foster and write our own list poems. We will share the story of 'The Dragonsitter' by Josh Lacey as a class.

In Summer two, we will read 'Goldilocks and Just One Bear' by Leigh Hodgkinson and write a traditional story based on the text. We will read 'Fruit salad' and write poems in a similar style using our senses. We will share 'The legend of Spud Murphy' by Eoin Colfer.

During our reading lessons we will continue to focus on using and applying our phonics and answering comprehension questions. We will answer VIPERS questions using different skills. We will practise the skills of reading aloud.

We will also explore new vocabulary and spelling strategies during our weekly lessons.

Book we will read together:



Y2 Curriculum Summer Term Cycle 2



As mathematicians we will:

- Identify parts and wholes
- Recognise and find half, quarter and thirds of shapes and quantities
- Recognise and find the whole
- Recognise the equivalence of half and two quarters
- Recognise and find three quarters of shapes and quantities
- Read o'clock and half past times
- Read quarter past and quarter to times
- Tell times to 5 minute intervals
- Solve problems using efficient methods- all 4 operations
- Describe position
- Describe
- Movement and turn
- Make and interpret tally charts
- Interpret information in tables
- Interpret and draw block diagrams
- Draw and interpret pictograms
- Practise 2,5 and 10x tables
- Learn 3x tables

As computer users we will:

- Use Storyboarding and simple animation creation using either tablet devices or devices with cameras.
- Learn how astronauts survive on the ISS including identifying necessary items, designing sensor displays and exploring habitable planets.
- Gain an understanding of living in space and how space exploration can benefit life on Earth.
- Learn about online safety

As scientists we will:

for seed germination.

- Use rulers to measure stem height and record data in a results table.
- Through practical investigation, learn that plants need water, light and a suitable temperature to grow and stay healthy.
- Identify ways to reduce, reuse and recycle and draw on their knowledge of properties to invent unusual and creative uses for old objects.
- Discover some natural materials are derived from plants and look at the processes involved in making paper.
- Use observational skills to conduct simple tests to choose the most suitable material for making homemade plant pots,

As historians we will we will :

- Find out about the role of a monarch.
- Compare the monarchy today with the monarchy in the past.
- Investigate how William the Conqueror became King and learn how he used castles to rule
- Study different types of castles and consider how these evolved over time.



In RE we will:

- Learn about how Jewish people live.



As artists we will:

- Create simple three dimensional shapes and structures using familiar materials.
- Develop skills in manipulating paper and card.
- Fold, roll and scrunch materials to make their own sculptures.

As geographers we will:

- Use a world map to start recognising continents, oceans and countries outside the UK with a focus on China.
- Identify physical features of Shanghai using aerial photographs and maps
- Identify human features, through exploring land-use.
- Compare the human and physical features of Shanghai to features in the local area.
- Make a simple map using data collected through fieldwork.

In PE we will:

- Take part in our daily mile activities setting personal goals.
- Focus on the ABC skills (agility, balance and coordination) through gymnastics and games.
- Practise different skills and techniques needed for athletics..
- Learn skills needed for target games
- Learn skills for striking and field games
- Develop our gymnastics skills with a specialised coach.

As musicians we will:

- Creating sounds to represent three contrasting landscapes: seaside, countryside and city.
- Sing short songs from memory, with melodic and rhythmic accuracy.
- Developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

As citizens we will we will explore:

- Relationships
- Positive self image

