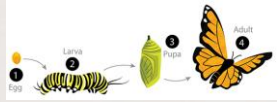


# Nursery Planning Summer 1

## Overall Theme: Growing



## Possible lines of enquiry:

- Plants
- Earth Day
- Life Cycles
- Minibeasts
- World Bee Day
- Eid (Eid Party)

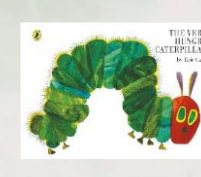
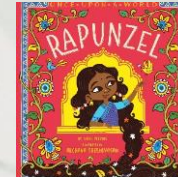
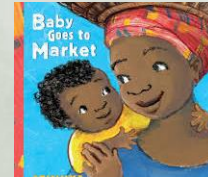
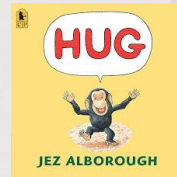
## Characteristics of Effective Learning

**Playing and exploring** – children investigate and experience things, and 'have a go'

**Active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

**Creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

## Favourite 5 books



## Communication and Language

Listens more carefully. Knows why we should listen. Enjoying listening to longer stories. Pays more attention to what is happening in the stories being read. Knows they sometimes have to wait their turn when speaking. Responds to simple questions. Understanding prepositional language e.g. on, under. Asking why things are happening. I can recite or retell a past event in my life to someone else. Asking 'where' and 'who' questions. Using a wider range of vocabulary in my play. Singing some songs independently. Beginning to understand one step instructions and questions. I am responding during conversations and reasoning using the word 'because'.

## Personal, Social and Emotional Development

I can calm myself down using a strategy that works for me. I am managing my feelings. I show control with my emotions. I can think about how others feel. I can manage when routines change. I can talk about why we need to wash our hands. I can play nicely with others and extend others play. I help others who are upset. I am beginning to solve conflicts with others. I am showing more social confidence.

## Physical Development

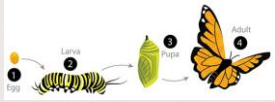
Children using a two finger and a thumb grip. I can draw and paint clearer shapes and pictures when drawing and painting. Children showing some threading skills. To use a balance bike more confidently. To run with more confidence and skill. To independently use a climbing frame or similar resource, To begin to show good posture when sitting on the carpet.

## Play

At Sharples Primary School we understand that children learn best when they are interested, motivated and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore we are proud that our Nursery setting has an underlying ethos of 'Learning through play'.

# Nursery Planning Summer 1

## Overall Theme: Growing



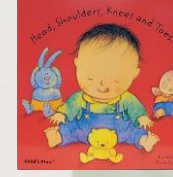
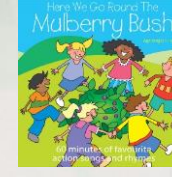
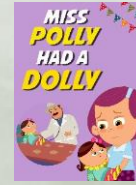
## Possible lines of enquiry:

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## Literacy

Learn simple songs and sing from memory. Understand the five key concepts about print: · print has meaning. · print can have different purposes · we read English text from left to right and from top to bottom · the names of the different parts of a book · page sequencing. Engage in extended conversations about stories. Hear the similarities in the first spoken sounds in words. Say the first sound in words. Write some or all of their name.

## Nursery Rhymes



## Mathematics

Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Understand position through words alone for example, "The bag is under the table," with no pointing. Know that the last number reached when counting a small set of objects tells you how many there are in total Compare quantities using language: 'more than', 'fewer than'. Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'

## Understanding the World

Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. Begin to make sense of their own life-story and family's history. Continue developing positive attitudes about the differences between people.

## Expressive Arts and Design

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Remember and sing entire songs. Create their own songs or improvise a song around one they know.

*Although these learning intentions are planned, we believe that children learn best when they are interested in their learning. Therefore, we follow the children's lead and use their interests to direct the learning and curriculum. In the EYFS, areas are described separately in order to break down the complexity of development and learning, but it is important to keep the whole child in mind as children learn holistically. "Every child is a unique child who is constantly learning." says the EYFS principle.*