

# Reception Planning Spring 2

Overall Theme: Celebrations

Transport

Possible lines of enquiry:

- History of flight
- Trains
- Floating and sinking- boats

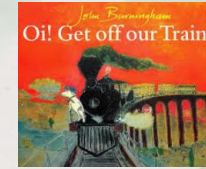
Characteristics of Effective Learning

**Playing and exploring** – children investigate and experience things, and 'have a go'

**Active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

**Creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Favourite 5 books



Communication and Language

Children listen when both in and out of school and pay attention to the person talking. When out of school they know it is important to listen to keep safe – such as cars or Stanger danger  
Children can maintain attention in different contexts. Children show attention to both peers and adults  
Children conversing with pupils and adults in the setting during the day and their play. Children using talk to resolve conflict, discuss their ideas and give reason. Children using newly learnt vocabulary in their responses.  
Children asking questions to clarify understanding and confirm knowledge.  
Children showing a good understanding of texts that have been read to them through their recall.  
Children using talk to clarify their thinking and ideas. Children speaking in well formed sentences. Children using speech to reason and problem solve. Children verbally telling stories

Personal, Social and Emotional Development

Children have an adult in school they trust and will talk to. Children talk about their interests and likes and dislikes at school. Choice, explain, say, Children are beginning to understand why listening is important to help us learn and keep us safe  
Children know what makes them happy and do these things, they know what keeps them healthy and will do these things when possible. Children looking after themselves at school (personal and hygiene needs). Children developing resilience and perseverance independently.  
Children are building relationships through play and talk and conserve to many of their peers.

Physical Development

Children will know and talk about the different factors that support their overall health and wellbeing  
Negotiates space successfully and can adjust speed and direction. Showing increasing control with a ball.  
Children forming recognisable letters with an effective pencil grip.

Play

At Sharples Primary School we understand that children learn best when they are interested, motivated and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore we are proud that our Nursery setting has an underlying ethos of 'Learning through play'.

# Reception Planning Spring 2

## Literacy

When children are playing they are adapting, roleplaying or using vocabulary from stories they've read or heard. When reading a well-known or repeated story children will join in. Showing an increasing confidence in sequencing a story. Gives a suggestion to the ending of a story using the front cover, blurb and beginning to support their suggestions. Continue to read graphemes as well as some digraphs. Children reading simple phrases and sentences with known graphemes / phonemes and a few exception words from memory Consolidate Set 1 Begin set 2. Know the grapheme - phoneme correspondence. Write graphemes and digraphs. Children build CVC, CVCC words using known graphemes. Children recording these. Use writing in their play. Some children moving onto caption writing if ready. Orally compose a caption and hold it in memory before attempting to write it. Sounding out to write VC, CVC and CVCC words independently using se1 1 and 2 graphemes. Children can spell some tricky words e.g. the, to, no, go\* independently Children hold their pencil effectively to form recognisable letters. Children building a repertoire of correct formations through weekly handwriting formation lessons. Children hold their pencil effectively to form recognisable letters. Children building a repertoire of correct formations through weekly handwriting formation lessons.

## Nursery Rhymes



## Mathematics

Children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. Children will continue to develop their counting skills, counting larger sets as well as counting actions and sounds. Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame. Compare quantities and numbers, including sets of objects which have different attributes. continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2

## Understanding the World

Children talk about and understand changes in their own lifetime and what happens when they get older. Children describe images of familiar situations in the past when looking and contrast images or stories. Children are taught about growth and change Children understand what curiosity is and importance of asking questions. Children find out about other countries and people through non-fiction texts, stories, visitors, celebrations including Easter Children can confidently programme a BeeBot. Children can talk about technology and how it can help us direct ourselves - Google Maps. Discussions around human lifecycles and how we grow and change - children understanding how they have grown and how they will continue to grow. Looking at how they look and people older than them look - what is the same and what is different. Naming body parts and how to keep ourselves healthy.

## Expressive Arts and Design

Experimenting with changing my voice with different tempo, pitch and dynamics. Describing instrument sounds. Continue with the development with observational drawing e.g. linked to Spring. Exploring the colour work of Andy Goldsworthy - Nature. Exploring the colour work of Andy Goldsworthy - Nature. Children continuing to become more confident and independent when painting and using the skills and techniques they've been taught and seen through a rang Children exploring how patterns can be printed earning what a collage is and how we can collage using different materials and which ones work best and look most effective. Children exploring how natural resources can be manipulated to make 3d sculptures. Children building confidence and skill in using scissors

*Although these learning intentions are planned, we believe that children learn best when they are interested in their learning. Therefore, we follow the children's lead and use their interests to direct the learning and curriculum. In the EYFS, areas are described separately in order to break down the complexity of development and learning, but it is important to keep the whole child in mind as children learn holistically. "Every child is a unique child who is constantly learning." says the EYFS principle.*