

# Reception Planning Summer 1

## Overall Theme: Lifecycles



## Possible lines of enquiry:

- Farm trip
- Caterpillars/butterfly lifecycles
- Planting in the allotment

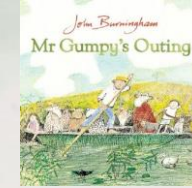
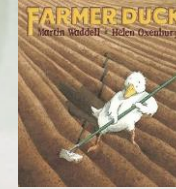
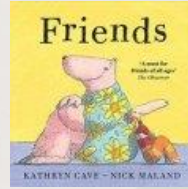
## Characteristics of Effective Learning

**Playing and exploring** – children investigate and experience things, and 'have a go'

**Active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

**Creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

## Favourite 5 books



## Communication and Language

Children's listening skills continue to develop, they can listen in a range of situation and can listen while taking part in a guided task while remaining on task. Children are developing their attention skills to both listen and continue with an activity. Children keep play going by conversing and extending conversation. Children ask and answer questions. Children following clear instructions with 3 parts. Children using new knowledge and vocab in conversation and play. Children showing an understand questions through their talk and actions. Children explaining how things work, what has happened and why. Children solving problems, reasoning with others and fixing friendship issues through speech. Children adding detail to their sentences. Children describing things that have happened in their life to others

## Personal, Social and Emotional Development

Children try and share, take turns, reason and look after one another. They apologise if they hurt someone accidentally or make someone else upset. Children will without question follows instructions from their teachers or school adults. Children tell adults and their peers what they have achieved and what they can do now, they are happy with themselves and proud of what they have achieved at school. Children are confident to try new things. They continue to develop their resilience and perseverance independently. Children can continue to look after and care for themselves. Children continue to build strong bonds with other children in their school and care for their peers e.g. getting them tissues, asking them to join in with a game

## Physical Development

Children will combine different movements with ease and fluency. Using equipment safely with consideration to others. Move in a range of ways confidently including running, jumping, dancing, hopping, skipping and climbing. Confidently using scissors and small tools. Beginning to use a tripod grip to draw and write accurately.

## Play

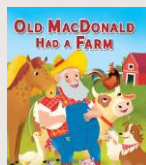
At Sharples Primary School we understand that children learn best when they are interested, motivated and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore we are proud that our Nursery setting has an underlying ethos of 'Learning through play'.

## Literacy

Use events in a story to suggest what might happen next (with reasonable suggestions being made). Know what non-fiction and fiction means and can talk about the two text types. Correctly sequence a story. Use 'because' to give reason when answering 'why' questions about a text. Rehearse and recall rhymes and stories and remembering actions to well-known rhymes. Children read some graphemes, digraphs, simple phrases and sentences with known graphemes / phonemes and a few exception words from memory. Consolidate set 1 and 2 skills. Know some trigraphs. Read tricky words. Continue to apply knowledge of blending and segmenting to reading and spelling for words and captions. Write graphemes from memory and write a simple sentence using phonic knowledge. All children being exposed to caption writing and simple sentence writing and extended to copy or create a simple caption e.g. it is a bus. Continue to build on knowledge of letter sounds in writing. Write a simple sentence. Firstly focusing on including finger spaces. Children using the knowledge and understanding of phoneme – grapheme correspondence to spell words. Make phonetically plausible attempts when writing unknown words that cannot be sounded out with only set 1 and 2 knowledge. Children now form most lower-case letters correctly, starting and finishing in the right place. Children are beginning to include spaces between words.

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## Nursery Rhymes



## Mathematics

Children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. Children will continue to develop their counting skills, counting larger sets as well as counting actions and sounds. Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame. Compare quantities and numbers, including sets of objects which have different attributes. continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.

## Understanding the World

Children recount an event that has happened. Children talk about roles people have in society (both in the present and past). Children understand the need for these roles. Children know that different places are special to different people. Children can draw information from a simple map and identify landmarks of our local area walk. Children can name parts of a plant and what it needs to grow as part of the current topic. Children can grow their own plants and look after them. Children observe the plants and trees around them and how they change. Children are developing a good understanding of a lifecycle as part of the topic.

## Expressive Arts and Design

Singing a range of familiar nursery rhymes and songs – singing sometimes in tune. Talk about how music makes me feel. Continue with the development of observational drawing linked to the theme. Continue to develop the accuracy and detail in their drawing. Exploring how to change colours through colour mixing and how white and black can change a colour. Continue to develop a wide range of experience with using paint on a small and large scale. Explore using different brush types and noticing artists who also do this. Children printing using a range of media, independently printing patterns including symmetrical patterns. Children being taught how to weave, looking at man-made weaving materials as well as natural weaving materials e.g. leaves with holes and dandelions. Children specifically using certain materials for their own ideas.