

Reception Long Term Plan 2024-25

Autumn Term

	Autumn 1								Autumn 2						
	Week 1 2/9	Week 2 9/9	Week 3 16/9	Week 4 23/9	Week 5 30/9	Week 6 7/10	Week 7 14/10	Week 8 21/10	Week 1 4/11	Week 2 11/11	Week 3 18/11	Week 4 25/11	Week 5 2/12	Week 7 9/12	Week 8 16/12
	Family								Autumn						
Book of the Week	Jitters	The colour Monster goes to school	Elmer	I am Special, I am Me.	Goldilocks and the Three Bears	Funnybones	Winne the Witch	Little Glow	Squirrel's Autumn Search	Little Red Hen	Pumpkin Soup	Pumpkin Soup	Owl Babies	The Nativity	The Nativity
Events	Transition Timetable		Recycle week National Fitness Day 18th		World Space Week			Halloween 31 st Bonfire Night 5/11	Armistice Day	World Nursery Rhyme Week					
Celebrations								Diwali							Christmas
Seasons							Autumn								
Forest schools	Nature walks Leaves								British Wildlife						
NCTEM Maths SSM			Subitising	Counting, cardinality and ordinality	Composition	Subitising	Comparison	Pattern	Counting ordinality and cardinality	Comparison	Composition	Composition	Counting ordinality and cardinality	2D Shape	3D Shape
Maths Friday Fluency			Number songs counting	Number songs and counting	Number songs and counting	Circles and triangles	Circles and triangles	Pattern	Shapes with 4 sides	Shapes with 4 sides	2d shapes	Pattern	Pattern	2D shapes	3D Shapes
RWI Phonics			Oral blending and segmenting	m a s d t	l n p g o	c k u b f	e l h s h r	J v y w t h	z c h q u x n g	n k Assessment week	Review set 1 sounds ay ee igh	Review set 1 sounds lgh ow oo	Review set 1 sounds oo ar or	Review set 1 sounds or air ir	Review all sounds
Comprehension Skill Development	Listen and enjoy sharing a range of books. Hold a book correctly, handle with care. Know that a book has a beginning and an end and can hold the book the right way up and turn some pages appropriately.								Experience and respond to different types of books, e.g., story books, factual/real-world books, rhyming and non-rhyming stories, realistic and fantasy stories. Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations.						

	<p>Know that text in English is read top to bottom and left to right. Know the difference between text and illustrations. Recognise some familiar words in print, e.g., own name or advertising logos. Enjoy joining in with rhyme, songs and poems. Explain in simple terms what is happening in a picture in a familiar story. Complete a repeated refrain in a familiar rhyme, story or poem being read aloud</p>	<p>Make simple inferences to answer yes/no questions about characters' emotions in a familiar picture book read aloud to them, with prompts. Sequence two events from a familiar story, using puppets, pictures from book or role-play.</p>
Word Reading Development	Hear general sound discrimination and be able to orally blend and segment.	<p>Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read a few common exception words matched to the school's phonic programme.</p>
Emergent writing Development	<p>Develop listening and speaking skills in a range of contexts. Aware that writing communicates meaning. Give meaning to marks they make. Understand that thoughts can be written down. Write their name copying it from a name card or try to write it from memory.</p>	<p>Copies adult writing behaviour e.g. writing on a whiteboard, writing messages. Makes marks and drawings using increasing control. Know there is a sound/symbol relationship. Use some recognisable letters and own symbols. Write letters and strings, sometimes in clusters like words.</p>
Compositional Skills	Use talk to organise describe events and experiences.	<p>Use talk to link ideas, clarify thinking and feelings. Understands that thoughts and stories can be written down.</p>
Spelling Development	<p>Orally segment sounds in simple words. Write their name copying it from a name card or try to write it from memory.</p>	<p>Orally spell VC and CVC words by identifying the sounds. Write own name.</p>
Handwriting Development	<p>Know that print carries meaning and in English, is read from left to right and top to bottom. Draws lines and circles.</p>	<p>Form letters from their name correctly. Recognise that after a word there is a space</p>
Reception Favourite Five	<p>The Colour Monster Goes to school Elmer Goldilocks and the three Bears The Smeds and the Smoos Winnie the Witch</p>	<p>Pink is for Boys Chapatti Moon Little Red Hen Pumpkin soup Owl Babies</p>
Nursery Rhymes	<p>1, 2, 3, 4, 5, Once I Caught a Fish Alive Five little Duck Tiny Turtle</p>	<p>Twinkle Twinkle The Grand Old Duke Of York Hickory Dickory Dock</p>
Action Songs	<p>Tommy Thumb Head, Shoulders, Knees and Toes</p>	<p>One finger one thumb, Ring a ring O'roses</p>
PSHE Jigsaw	Being Me in My World	Celebrating Difference
Music Kapow	Exploring sound	Celebration Music
WOW moments	Visit from different occupations e.g. Firefighter, Dentist	<p>Nativity Play Christmas Party</p>
Parental involvement	<p>Stay and Play Reading Breakfast</p>	<p>Stay and Play Nativity</p>

Spring Term

	Spring 1						Spring 2						
	Week 1 6/1	Week 2 13/1	Week 3 20/1	Week 4 27/1	Week 5 3/2	Week 6 10/2	Week 1 24/2	Week 2 3/3	Week 3 10/3	Week 4 17/3	Week 5 24/3	Week 6 31/3	
Theme	Winter						Transport						
Book of the Week	Winter	Jack Frost	Birdwatching books from RSPB Website	The Great Race	Whatever Next	Valerie Fox and the Valentines Box	Oi! Get off my train	Emma Jane's Aeroplane	Little People Big Dreams: Amelia Earheart	The Journey	The Swirling Hijab	The Ugly Duckling	
Events			RSPB Birdwatching Week		Shrove Tuesday Tues 4th	Valentine's Day 14 th		World Book Day Thursday 6th	British Science Week	World Poetry Day Friday 21st	Mother's Day 30 th		
Celebrations				Chinese New Year 29th					Holi 25 th March		Eid al-Fitr 30 th /31 st March		
Seasons	Winter						Spring						
Forest Schools	Winter/ Garden Birds						Spring Flowers						
NCTEM maths	Subitising	Counting ordinality and cardinality	Composition	Composition	Comparison	Mass and capacity	Counting, ordinality and cardinality	Comparison	Composition	Composition	Composition	Pattern	
Maths Friday Fluency	Number formation	Number formation	Number formation	Number formation	Number formation	Mass and capacity	Number formation	Number formation	Number formation	Number formation	Number formation	Pattern	
RWI Phonics	Review set 1 sounds air ou oy	Review set 2 sounds	Assessment week	Review set 1 sounds ay ee igh	Review set 1 sounds lgh ow oo	Review set 1 sounds oo ar or	Review set 1 sounds or air ir	Review set 1 sounds air ou oy	Review set 1 and set 2 Introduce set 3 sounds	Review set 1 and set 2 Introduce set 3 sounds	Review set 1 and set 2 Introduce set 3 sounds		
Comprehension Skill Development	Use picture clues to help read a simple text. Make a simple prediction based on the pictures or text of a straightforward story that is read aloud to them. Show understanding of some words and phrases in a story that is read aloud to them. Express a preference for a book, song or rhyme, from a limited selection. Play is influenced by experience of books (small world, role play).						Retell stories in the correct sequence, draw on language patterns of stories. With prompting, show understanding of many common words and phrases in a story that is read aloud to them. Suggest how an unfamiliar story read aloud to them might end. Give a simple opinion on a book they have read, when prompted. Recognise repetition of words or phrases in a short passage of text. Play influenced by experience of books. Innovate a well-known story with support.						
Word Reading Development	Read individual letters by saying the sounds for them.						Read some letter groups that each represent one sound and say sounds for them.						

	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read a few common exception words matched to RWI.	Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.	
Emergent writing development	Use appropriate letters for initial sounds	Build words using known letter-sound correspondences in own writing.	
Compositional Skills	Orally compose a simple sentence and hold it in memory before attempting to write it.	Orally compose a simple sentence/caption and hold it in memory before attempting to write it.	
Spelling Development	Spell to write VC and CVC words independently using Set 1 graphemes.	Spell to write VC, CVC and CVCC words independently using Set 1 and Set 2 graphemes. Spell some irregular common (tricky) words e.g. the, to, no, go independently.	
Handwriting Development	Show a dominant hand. Write from left to right and top to bottom. Begin to form some recognisable letters.	Holds a pencil effectively to form recognisable letters. Know how to form clear ascenders and descenders.	
Reception Favourite Five	The Family Book The great race The Enormous Turnip Jack Frost Whatever Next	The Colour Monster The Swirling Hijab The Ugly Duckling Emma Jaynes Aeroplane Oi get off my train	
Nursery Rhymes	Rock-a-bye Baby Five Little Monkeys Jumping on The Bed I'm a little teapot	Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat	
Action Songs	If You're Happy and You Know It Wind The Bobbin Up	The Wheels on The Bus The Hokey Cokey	
PSHE Jigsaw	Dreams and Goals	Healthy Me	
Music Kapow	Music and Movement	Transport	
WOW Moments	Walk around the local area	Trip to Bolton Library World Book Day	
Parental Involvement	Reading Breakfast	Sharing stories World Book Day Mother's Day Afternoon Tea	

Summer Term

	Summer 1					Summer 2						
	Week 1 21/4	Week 2 28/4	Week 3 5/5	Week 4 12/5	Week 5 19/5	Week 1 2/6	Week 2 9/6	Week 3 16/6	Week 4 23/6	Week 5 30/7	Week 6 7/7	Week 7 14/7
Theme	Life Cycles					Oceans						
Book of the Week	The Easter Story	Mad About Minibeasts	Little Sunflower	Jack and the Beanstalk	The Tired Bumble Bee	Tiddler	Little People Big Dreams: King Charles	Odd Fish	Rainbow Fish	Clean Up!	Aspirations Week	Summer
Events	Easter 20 th April	Earth Day 22 nd		Mental Health Awareness Week	Dinosaur Day 15 th Walk to school week World Bee Day Tuesday 20 th	World Environment Day 5 th World Ocean's Day 8 th June	Father's Day 16 th June				Aspirations Week- People Who Help Us.	
Celebrations						Eid al-Adha 6/10 th June						
Seasons								Summer				
Forest Schools	Minibeasts					Wild Flowers						
NCTEM maths SSM	Cardinality, ordinality and counting	Subitising	Composition	Composition	Comparison	Measurement	Measurement	Subitising on a Rekenrek	Review and assess Counting beyond 20	Review and assess Patterns within numbers to 10	Review and assess Automatic recall	Review and assess Understanding of numbers to 10
Maths Friday Fluency	Mass and capacity	Mass and capacity	2d shapes	3 d shapes	2d and 3 d shapes	Measurement	Measurement	Subiting on a Rekenrek	Measurement	Measurement	Pattern	Pattern
RWI Phonics	Review sounds	Assessment week	Review set 1 and set 2	Review set 1 and set 2	Review set 1 and set 2	Review set 1 and set 2 Introduce set 3 sounds	Review set 1 and set 2 Introduce set 3 sounds	Review set 1 and set 2 Introduce set 3 sounds	Assessment week	Review set 1 and set 2 Introduce set 3 sounds	Review set 1 and set 2 Introduce set 3 sounds	Review set 1 and set 2 Introduce set 3 sounds

Comprehension Skill Development	<p>Correctly sequence a story or event using pictures and/or captions. Make simple, plausible suggestions about what will happen next in a book they are reading.</p> <p>Know the difference between different types of texts (fiction, nonfiction, poetry) Make inferences to answer a question beginning 'Why do you think...?' in a picture book that has been read to them, where answer is clearly signposted.</p> <p>Play influenced by experience of books - gestures and actions used to act out a story, event or rhyme.</p>	<p>Play influenced by experience of books - act out stories through role play activities, using simple props (e.g. hats, masks, clothes, etc.) and appropriate vocabulary.</p> <p>Innovate a known story.</p> <p>Recall the main points in text in the correct sequence, using own words and include new vocabulary.</p> <p>When prompted, say whether they liked or disliked a book, and give a simple justification or make a relevant comment.</p> <p>With prompting, sometimes show understanding of some less familiar words and phrases in a story that is read aloud to them.</p>
Word Reading Development	<p>Read some letter groups that each represent one sound and say sounds for them. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</p>	<p>Read some tricky words from Phase 4 e.g. said, like, have, so.</p> <p>Re-read what they have written to check that it makes sense.</p>
Emergent Writing Development	<p>Continue to build on knowledge of letter sounds to build words in writing. Use writing in play. Use familiar words in their writing.</p>	<p>Show awareness of the different audience for writing.</p> <p>Write short sentences with words with known letter-sound correspondences sometimes using a capital letter and full stop.</p>
Compositional Skills	<p>Write a simple sentence/caption which may include a full stop.</p>	<p>Write a simple narrative in short sentences with known letter-sound correspondences may include a capital letter and full stop.</p>
Spelling Development	<p>Spell words by drawing on knowledge of known grapheme correspondences. Make phonetically plausible attempts when writing more complex unknown words.</p>	<p>Spell words by drawing on knowledge of known grapheme correspondences.</p> <p>Make phonetically plausible attempts when writing more complex unknown words e.g. CCVCC Spell irregular common (tricky) words e.g., he, she, we, be, me independently.</p>
Handwriting Development	<p>Form most lower-case letters correctly, starting and finishing in the right place, going the right way round and correctly orientated.</p> <p>Include spaces between words.</p>	<p>Use a pencil confidently to write letters that can be clearly recognised and form some capital letters correctly.</p>
Reception Favourite Five	<p>Friends Handa's Surprise Jack and the Beanstalk Farmer Duck Mr Gumpy's Outing</p>	<p>Only One You The Rainbow Fish The Elves and the Shoemaker On the way home Five minutes peace</p>
Nursery Rhymes	<p>Old macdonald had a farm The animals went in two by two The Farmer's in his Den</p>	<p>London Bridge Sing a song of sixpence 10 green bottles</p>
Action Songs	<p>The penguin song When I was one...</p>	<p>A sailor went to sea Down in the jungle</p>
PSHE Jigsaw	<p>Relationships</p>	<p>Changing Me</p>
Music Kapow	<p>Musical stories</p>	<p>Big band</p>
WOW moments	<p>Eid Party</p>	<p>Caterpillars to Butterflies Trip to Smithills Farm Sports Day</p>
Parental Involvement	<p>Reading Breakfast</p>	<p>Den Building Day Father's Day Afternoon tea</p>