

# SHARPLES INCLUSION



## Right Support Right Time Right Place

All children access the same broad and balanced curriculum, however how and when it is accessed may be different.

I am **Inclusive Insha** and I always ensure that everyone joins in and is equally valued.



Daily Reminders



Subject specific



Use of technology



Support



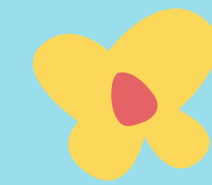
Resources



Coaching

### VI

- adapting of resources
- support
- practical experiences
- positioning in class



# SUBJECT SPECIFIC

## Core offer

Within our teaching and learning we offer:

- sentence stems,
- pre teaching of vocabulary,
- **STEM** sentences,
- use of technology,
- alternative methods of recording
- coaching and partner work
- use of Showbie
- recaps
- smart note book colour
- role of adults

## Music

- use of ear defenders
- use of different or adapted instruments

## Science

- **scaffolds**
- **coaching groups**

## Maths

- manipulatives
- CPA approach
- pre teach

## PE

- **STEP approach**
- **adaptation of equipment**
- **time**
- **modelling**
- **coaching**

# SUBJECT SPECIFIC

## RE

- **cloze tasks**
- **coaching**
- **modelled examples**

## DT/ ART

- partner work with a coach
- smaller success criteria
- physical support
- use of equipment e.g. limiting of expanding tools available

## Computing

- **different APPS e.g. scratch/scratch junior**
- **visual scaffolds**
- **choice of hardware**

## Humanities

- adapting of resources
- STEM sentences
- complexity of resource e.g. maps/timelines

## English

- **widgit**
- **bilingual teaching assistant**
- **writing frames**
- **pre read**
- **word mats**