Pelma Pelma

Sharples Primary School Curriculum Mapping Document Year 5 and 6 Cycle 1

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | | |
|----------|--|---|-----------------------------------|-----------------------------------|--------------------------|--------------|-------------------------------------|--|--|--|
| Autumn 1 | Block | History- What was the impact of WW2 on the people of Britain? DT-Food Developing a recipe. | | | | | | | | |
| | Science | Year 5 Mixtures and separation Year 6 Circulation and Exercise | | | | | | | | |
| | Computing | Year 5 Search engines Online Safety- Online protection. Year 6 Bletchley Park Online Safety- Life online. | | | | | | | | |
| | Music | Year 5 – Keyboard skills: Arriba melody Year 6 – Keyboard skills: Hedwig's Theme | | | | | | | | |
| | French | In my French house | | | | | | | | |
| | Pathways to Writing (4 weeks)/Poetry (2 weeks) | Star of Fear, Star of Hope by Joe HoestlandtBlitz by Mary DesireOutcome – Fiction: flashback story and information textOutcome- free versewhich conveys a vie | | | | | | | | |
| | Reading Comprehension Year 5 | WW2 | WW2 | Dulce et decorum est Poetry | Sci Fi | Sci Fi | Spanish conquistadors (recap) | | | |
| | Reading Comprehension Year 6 | Myths and Legends (recap) | Myths and Legends (recap) | Heart and Circulation | Heart and Circulation | Civil Rights | Civil Rights | | | |
| | Power Maths Year 5 | Place Value Addition and Subtraction Multiple | | | | | | | | |
| | Power Maths Year 6 | Place Value Addition, Subtraction, Multiplication and Division | | | | | | | | |
| | PE | Year 5 – Orienteering 5 & Netball Year 6 – Orienteering 6 & Leadership | | | | | | | | |
| Autumn 2 | RE (Christianity) | Year 5 – Unit 2b.1 God. What does it mean if God is Holy and loving? Year 6 – Unit 2b.8 Kingdom of God. What kind of king is Jesus? | | | | | | | | |
| | Block | Geography- Would you like to live in the Art- Drawing I need space desert? | | | | | | | | |
| | Science | Year 5 Prope Year 6 Light a | rties and chang and reflection | je | | | | | | |
| | Computing | Year 5 Music Online Safety | - Online comm | unication. | | | | | | |

| | | Year 6 Intro to python Online Safety- Sharing online. | | | | | | | |
|----------|--|---|--|---|----------------------|------------------------------|-----------|--|--|
| | Music | Year 5- Blues Year 6- Songs of WW2 | | | | | | | |
| | French | In my French house | | | | | | | |
| | Pathways to Writing (4 weeks)/Poetry (2 weeks) | | he Tiger? By Ma ction: traditional ta | A Tiger in the Zoo by Leslie Norris Outcome – Free verse which conveys a message | | | | | |
| | Reading Comprehension Year 5 | Highwayman Poetry | A Kind of Magic | A Kind of Magic | Extreme Survivors | Rewilding Britain | Christmas | | |
| | Reading Comprehension Year 6 | Ashes to Ashes Poetry | Scaly Beasts | Scaly Beasts | Styles of Art | Most Expensive Artwork | Christmas | | |
| | Power Maths Year 5 | Multiplication a | lication and Division A Fractions A | | | | | | |
| | Power Maths Year 6 | A, S, M & D | Fractions A an | and B Converting Units | | | | | |
| | PE | Year 5 – Leadership & Forest School Year 5 Year 6 – Dance through the ages & Tag Rugby | | | | | | | |
| | RE (Christianity) | Year 5 – Unit 2b.4 Incarnation. Was Jesus the Messiah? Christmas | | | | | | | |
| Spring 1 | Block | History- What does the census tell us about our local area? (Industrial revolution)Geography- Can I carry out an independent fieldwork enquiry? | | | | | | | |
| | Science | Year 5 Earth and space Year 6 Electricity | | | | | | | |
| | Computing | Year 5 Mars rover 1 Online Safety Day- Project Evolve Year 6 Big data 1 Online Safety Day- Creating a positive online reputation. | | | | | | | |
| | Music | Year 5- Composition: Compose a thematic melody (chromaticism) Year 6- Composition: James Bond Theme (ostinato) | | | | | | | |
| | French | French food | | | | | | | |
| | Pathways to Writing (4 weeks)/Poetry (2 weeks) | | by Oscar Wilde an ction: Classic nari | Guarding Sec Literacy Com Outcome – F | | | | | |

| | Reading Comprehension Year 5 | Down the Mines | Down the Mines | Natural Resources | Natural resources | Human Migration | Different types of Migration | | | |
|----------|--|---|--------------------------|--|--------------------|---------------------------------------|------------------------------|--|--|--|
| | Reading Comprehension Year 6 | Industrial Revolution | Industrial revolution | Electricity | Electricity | Rivers – Lifeblood of Countries | Biomes - Urban | | | |
| | Power Maths Year 5 | Multiplication | and Division B | Decimal and Percentages | | | | | | |
| | Power Maths Year 6 | Ratio Algebra | | | Decimals | | | | | |
| | PE | Year 5 – Hockey & Gymnastics – matching, mirroring & contrast Year 6 – Basketball & Gymnastics - flight | | | | | | | | |
| | RE (Christianity) | Year 5 – Unit 2b.5 Gospel. What would Jesus do? | | | | | | | | |
| Spring 2 | Block | Art- Craft and Design Photo Opportunity RE 2.7 Why do Hindus want to be good? | | | | | | | | |
| | Science | Year 5 Life cycles and reproduction Year 6 Evolution and inheritance | | | | | | | | |
| | Computing | Year 5 Microbit Online Safety- Online reputation. Year 6 The history of computers Online Safety- Capturing evidence. | | | | | | | | |
| | Music | Year 5- Composition to represent the festival of colour: Holi festival Year 6- Baroque | | | | | | | | |
| | French | French food | | | | | | | | |
| | Pathways to Writing (4 weeks)/Poetry (2 weeks) | | ecount: journalisti | The Sea by James Reeve Outcome – Narrative Poem | | | | | | |
| | Reading Comprehension Year 5 | Persuasive texts - Should Animals be Kept in Zoos? | Shakespeare | Shakespeare | Shakespeare | Cartoons | Cartoons | | | |
| | Reading Comprehension Year 6 | The Raven | Evolution | Evolution | Tim Berners Lee | Charles Babbage and Ada Lovelce | Alan Turing | | | |
| | Power Maths Year 5 | Decimal and F | Percentages | Perimeter and Area | | Statistics | | | | |

| | Power Maths Year 6 | Fractions, Decimal andArea, Perimeter and VolumeStatisticsPercentages | | | | | | | | |
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| | PE | Year 5 – Athletics 5 & Cricket Year 6 – Athletics 6 & Cricket | | | | | | | | |
| | RE (Christianity) | Year 6 – Unit 2 | 2b.2 Creation/Fal | I. Creation and | Science: Conflict | or Complementa | ary? | | | |
| Summer 1 | Block | Geography- Where does our energy come DT- Textiles- Stuffed toys from? | | | | | | | | |
| | Science | Year 5 Forces Year 6 Classifying big and small | | | | | | | | |
| | Computing | Year 5 Stop motion animation Online Safety- Online bullying. Year 6 Big data 2 Online Safety- Password protection. | | | | | | | | |
| | Music | Year 5- Ukulele (Rainbow Ukulele) Year 6- Ukulele (Rainbow Ukulele) | | | | | | | | |
| | French | Shopping in France | | | | | | | | |
| | Pathways to Writing (4 weeks)/Poetry (2 weeks) | Manfish by Jennifer BerneThe Forest by Grace NicholsOutcome: recountOutcome – Free verse poemBiography & fiction: adventure storyOutcome – Free verse poem | | | | | | | | |
| | Reading Comprehension Year 5 | Titanic | Countries | Countries | The Listeners Poetry | Magic and Mystery | Magic and Mystery | | | |
| | Reading Comprehension Year 6 | Portal Stories | Portal Stories | A Journey Across Europe | Light | Food Around the World | Food Around the World | | | |
| | Power Maths Year 5 | Shape | | | Position and direction Decimals | | | | | |
| | Power Maths Year 6 | Shape | | | Position and direction | and Themed Projects, Consolidation and Problem Solving | | | | |
| | PE | Year 5 – Football & Tri Golf Year 6 – Swimming & Badminton | | | | | | | | |
| Summer 2 | Block | History- What was life like in Tudor England?RE 2.8 What does it mean to be a Muslim in Britain today? | | | | | | | | |
| | Science | Year 5 Human timeline Making connections Year 6 Making connections | | | | | | | | |

| Computing | Year 5 Mars rover 2 Online Safety- Online health. Year 6 Inventing a product Online Safety- Think before you click. | | | | | | |
|--|--|----------------------------------|----------------------|----------------------|--------------------------------|--------------------------------|--|
| Music | Year 5- Looping and remixing (Music Tech) Year 6- Composing and performing a leavers' song | | | | | | |
| French | Shopping in F | Shopping in France | | | | | |
| Pathways to Writing (4 weeks)/Poetry (2 weeks) | Sky Chasers by Emma Carroll Outcome – Fiction: adventure story with multiple narrators & Recount: autobiographySonnet Written at the Close Spring by Charlotte Smith Outcome – Narrative poem the style of a sonnet. | | | | | lotte Smith rative poem in | |
| Reading Comprehension Year 5 | Lucy Grey | Robots | Robots | Ancient Egyptians | Ancient Egyptians | Ancient Egyptians | |
| Reading Comprehension Year 6 | History of Computer Gaming | History of Computer Gaming | Adventure Stories | Adventure Stories | Early Islamic Civilisations | Early Islamic Civilisations | |
| Power Maths Year 5 | | | | | Volume | | |
| Power Maths Year 6 | Themed Projects, Consolidation and Problem Solving | | | | | | |
| PE | Year 5 – Dance (Haka) & Gymnastics – group sequencing Year 6 – Gymnastics – group sequencing & Forest School Year 6 | | | | | | |
| RE (Christianity) | Year 6 – 2b.6 Salvation | | | | | | |