



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September

2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Develop Orienteering activities and CPD for staff.	The profile of Orienteering has been raised and there is now a sequence and progression to OAA teaching. All staff received training and are confident to deliver PE sessions on Orienteering. Children have all been taught orienteering during curriculum lessons and this has also extended into cross-curricular too.	This has been a huge success. Teachers are now finding opportunities to use the Orienteering resources within their teaching across a range of subjects. All children have become more active in these lessons. Children are skilled at Orienteering and have high success rates.
Active Boards	The boards have been used to increase engagement in physical activity at playtimes. Timetabled and staffed to ensure equal opportunity.	Next year use these to target groups of children. Also train playground leaders to use them and support the younger children in playing with them.
Engagement in Your School Games.	We have attended 15 different events in 8 different sports including SEND events. We have also attended cluster group competitions, tournaments run by the local high school and Visual Impairment specific SEND competitions.	We have seen good achievements in Girls' Football (winning the Sharples High School festival, runners up in the cluster competition and the semi-final of the School Games competition) and Gymnastics (winning a variety of medals across the disciplines for KS2).
Increase Intra-school sport	All children in KS1&2 have taken part in intra school competitions in various sports.	Continue to provide intra school competitions. Link to curriculum lessons.

Increase engagement in extra-curricular sporting clubs.	A wide range of clubs have been offered to children and take up of these clubs has been high on the whole. Rotation of sports each term. ECT staff have been involved in leading clubs. Clubs have lead onto competitions of festivals.	Highly successful. Next year to include some lesser known sports. Also to target those children who do not attend any clubs. Staff skilled in different PE disciplines.
CPD for teachers	Staff have all received CPD for the structure and delivery of PE lessons, gymnastics, OAA, Boccia, Tri Golf and Orienteering.	This will be evident in high quality PE lessons. Orienteering CPD delivered in Spring Term has had a huge impact on staff confidence with orienteering delivery and use of it across the curriculum too.
Forest School Provision for all pupils	Staff member has been released to deliver forest school and OAA activities. All children in school have regular access to the forest and OAA activities.	School have also funded the development of the forest area, showing high investment in outdoor learning. This will enable sustained delivery of outdoor education.

Key priorities and Planning 2024/25)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance CPD for staff in all aspects of PE. Team teaching opportunities with specialist coaches.	Teaching staff- will develop more confidence to teach PE. Especially as we have 3 ECT's who have little experience in teaching PE. Pupils- Higher Quality PE lessons.	Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE. Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.	Pupils will receive high quality PE lessons. Teachers will gain knowledge and experience of teaching a range of sports. Improved % of pupil's attainment in PE.	£5,505 costs for additional coaches to team teach and support the development of class teachers. Gymnastics coach costs £2340 Dance Coach (Costed from school budget).
Develop the curriculum and provide planning that teachers can follow and adapt to suit their classes by purchasing PE Passport.	Teaching staff- to develop teachers knowledge and skills in PE.	Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE. Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.	High quality PE lessons. Structured curriculum. Impact monitored through 'Evidence' on PE Passport.	£629 PE Passport portal costs.

Engage children in a variety of extra-curricular clubs. Monitor the attendance of clubs and target least active children.	Pupils- children will have a wider range of clubs to choose from and will have more opportunity for active OSHL. Children who would not usually participate in clubs will have the opportunity to decide the clubs on offer.	Key Indicator 2- Engagement of all children in physical activity. Key Indicator 4- Broader range of sports and activities being offered to pupils.	Koboca surveys used to develop club offer. PE Passport portal used to monitor the attendance of clubs and target least active children.	New equipment costed in school budget. Subject Leader time. <i>(Covered in £629 PE Passport portal costs as above).</i>
Provide opportunities for children to participate in a range of sports and intra-school competitions.	Pupils- will have greater opportunity to participate in sports. Pupils will know how to provide basic first aid.	Key Indicator 2- Engagement of all children in physical activity. Key Indicator 4- Broader range of sports and activities being offered to pupils.	Pupils will know how to play a range of sports. They will know how to provide basic first aid.	£1,133 Dinnertime coach (Rest of £5,400 costed in school budget). £200 First aid for pupils Y5/6.
Provide opportunities for children to participate in competitive sport in a range of sports. School Games Affiliation.	Pupils- will have greater opportunity to participate in competitive sport.	Key Indicator 4- Broader range of sports and activities being offered to pupils. Key Indicator 5- Increased participation in competitive sport.	Engage with the School Games competitions. Develop cluster competitions. All tracked and evidenced on PE passport.	£150 School Games affiliation. Class cover and transport costs for competitions costed from school budget. Subject Leader time. <i>(Covered in £629 PE</i>

Provide further opportunities for SEND children to access a range of sports.	SEND pupils- will have more opportunity to participate in sports. Aiming to also increase wellbeing and school engagement.	Key Indicator 2- Engagement of all children in physical activity. Key Indicator 4- Broader range of sports and activities being offered to pupils.	Tracked and evidenced on PE passport.	<i>Passport portal costs as above).</i> £700 to pay for access to additional sports e.g. trampolining and transport to events.
Additional Swimming lessons for pupils who do not obtain KS2 level in Y4.	Pupils- more pupils will achieve the KS2 level for Swimming. Intensive swimming courses for Year 4 and Year 6.	Key Indicator 2- Engagement of all children in physical activity.	More children will be able to swim and know water safety skills.	£1653
<i>Forest School Provision for all pupils. Training for staff.</i>	<i>All classes timetabled for Forest School activities. Staff members will be upskilled to support Outdoor and Adventurous Activities.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i> Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE. <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>All children in school have had the opportunity to learn in the woodland area. Staff are confident to take learning outdoors. Physical activity and time spent outside has increased for all pupils.</i>	£5490

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enhance CPD for staff in all aspects of PE. Team teaching opportunities with specialist coaches.	All Staff have received high quality CPD by team teaching with BWitC coaches. Staff have been able to observe and then put into practice different skills. PE lead has observed these lessons and these are of high quality so the teaching of PE is good in all classes.	This has been hugely beneficial this year and has seen the confidence of teachers develop and the use of the new PE scheme become embedded.
Develop the curriculum and provide planning that teachers can follow and adapt to suit their classes by purchasing PE Passport.	This has had a huge impact this year. All classes have been taught using the PE Passport Planning to ensure consistency and progression across the year groups. Long term planning shows a variety of PE sports and skills being taught.	PE Passport display evidence of high-quality teaching and learning and a range of sports and physical activity being taught.
Provide opportunities for children to participate in a range of sports and intra-school competitions.	A timetabled range of extra-curricular activities with a range of sports have been available for children.	The use of PE Passport has also allowed us to track the extra-curricular and competition attendance in great detail and shows fantastic up-take for the year.
Provide further opportunities for SEND children to access a range of sports.	SEND children have attended a range of additional sports and competitions including trampolining, football, Panathlon and Boccia.	The uptake of SEND children within extra-curricular activities has also been good.

<p>Additional Swimming lessons for pupils who do not obtain KS2 level in Y4.</p> <p>Provide opportunities for children to participate in competitive sport in a range of sports. School Games Affiliation.</p>	<p>Only 3 children in Year 6 did not pass the KS2 Swimming.</p> <p>Competitions have been attended in Cross Country (x4), Netball, Football, Panathlon, Boccia, Gymnastics. Our school were represented at the Dance festival and were amazing. We have also attended cluster sports competitions in Netball, Rounders and Football.</p>	<p>This is a great increase from last year and shows that the children benefitted from the extra sessions in Year 4.</p> <p>Cluster competitions to be built upon next academic year.</p>
--	--	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	<i>Nearly all of the children who passed attended school in Year 4 for the top-up swimming sessions. Intensive swimming course has provided huge improvements. One child has complex SEND.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	<i>Nearly all of the children who passed attended school in Year 4 for the top-up swimming sessions. Intensive swimming course has provided huge improvements. One child has complex SEND.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92 %	<i>Nearly all of the children who passed attended school in Year 4 for the top-up swimming sessions. Intensive swimming course has provided huge improvements. One child has complex SEND.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>We provide lessons in both Year 4 and Year 6, this is double the National Curriculum requirements.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>We use our local Swim School teachers at the neighboring Secondary School to teach our PE lessons.</i>

Signed off by:

Head Teacher:	<i>Gemma Partington</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicki Hamer</i>
Governor:	<i>Jackie Knight- Pupil Premium Governor</i>
Date:	27.06.2025