

As readers and writers we will:

In Summer 1, we will read 'The Last Wolf' by Mini Grey and write a persuasive letter in role persuading characters to save the trees. We will read the poem 'Father and I in the Woods' by David Mc Cord and we will write our own shape poem.

We will share the story of 'The Dragonsitter' by Josh Lacey as a class.

In Summer 2, we will read 'Grandad's Secret Garden' by David Litchfield and write a story which has a moral message. We will read 'Fox' by Kathy Henderson and write a descriptive poem.

We will share 'The Legend of Spud Murphy' by Eoin Colfer as a class.

During our reading lessons we will continue to focus on using and applying our phonics and answering comprehension questions.

We will also explore new vocabulary and spelling strategies during our weekly lessons.

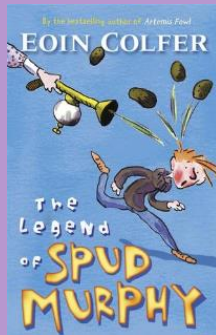
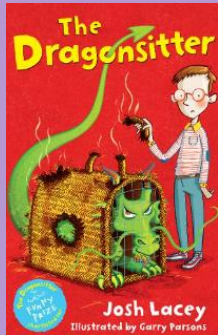
Y2 Curriculum Summer Term Cycle 1



As mathematicians we will:

- Find fractions of shapes and quantities- halves, thirds and quarters
- Recognise the equivalence of two quarters and one half
- Read times on analogue clocks- o'clock, half past, quarter past and quarter to
- Read 5 minute interval times on analogue clocks
- Know that there are 60 minutes in an hour and 24 hours in a day
- Solve problems and choose efficient methods
- Learn our 2, 3, 5 and 10 times tables
- Use the language of position using movement and turn
- Learn how to make and interpret tally charts, block diagrams and pictogram

Books we will read together:



As computer users we will:

- Continue to learn how to be safe online.
- Make short animations using Stop Motion
- Learn about data handling and how astronauts survive on the International Space Station

As scientists we will:

- Carry out comparative tests and discover the conditions required for seed germination.
- Use rulers to measure stem height and record data in a results table.
- Learn that plants need water, light and a suitable temperature to grow and stay healthy.
- Complete the unit 'Making Connections' making connections between key concepts and skills previously learned.

As geographers we will :

- Name and locate continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas.
- Learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.

As historians we will:

- Understand that although schools have been in the local area for a long time, they have not always been the same.
- Identify historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.

In PE we will:

- Take part in our daily mile activities setting personal goals.
- Focus on the ABC skills (agility, balance and coordination) through gymnastics, dance and games.
- Develop and practise sending and receiving skills.



As musicians we will:

- Learn songs and sounds from the British Isles.
- Create sounds to represent three contrasting landscapes: seaside, countryside and city.
- Develop understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

As designers we will:

- Explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates
- Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating

In RE we will:

Learn about Judaism.
We will learn who Jewish and how they live.
How they follow the Jewish Faith at home and in the synagogue. We will also learn about Jewish festivals and celebrations.

As citizens we will we will explore:

