



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Year 2025-2026



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Enhance CPD for staff in all aspects of PE. Team teaching opportunities with specialist coaches.	All Staff have received high quality CPD by team teaching with BWitC coaches. Staff have been able to observe and then put into practice different skills. PE lead has observed these lessons and these are of high quality so the teaching of PE is good in all classes.	This has been hugely beneficial this year and has seen the confidence of teachers develop and the use of the new PE scheme become embedded.
Develop the curriculum and provide planning that teachers can follow and adapt to suit their classes by purchasing PE Passport.	This has had a huge impact this year. All classes have been taught using the PE Passport Planning to ensure consistency and progression across the year groups. Long term planning shows a variety of PE sports and skills being taught.	PE Passport display evidence of high-quality teaching and learning and a range of sports and physical activity being taught.
Provide opportunities for children to participate in a range of sports and intra-school competitions.	A timetabled range of extra-curricular activities with a range of sports have been available for children.	The use of PE Passport has also allowed us to track the extra-curricular and competition attendance in great detail and shows fantastic up-take for the year.

Provide further opportunities for SEND children to access a range of sports.	SEND children have attended a range of additional sports and competitions including trampolining, football, Panathlon and Boccia.	The uptake of SEND children within extra-curricular activities has also been good.
Additional Swimming lessons for pupils who do not obtain KS2 level in Y4.	Only 3 children in Year 6 did not pass the KS2 Swimming.	This is a great increase from last year and shows that the children benefitted from the extra sessions in Year 4.
Provide opportunities for children to participate in competitive sport in a range of sports. School Games Affiliation.	Competitions have been attended in Cross Country (x4), Netball, Football, Panathlon, Boccia, Gymnastics. Our school were represented at the Dance festival and were amazing. We have also attended cluster sports competitions in Netball, Rounders and Football.	Cluster competitions to be built upon next academic year.

Key priorities and Planning 2025/26

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance CPD for staff in all aspects of PE. Team teaching opportunities with specialist coaches.	Teaching staff- will develop more confidence to teach PE. Pupils- Higher Quality PE lessons.	Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE. Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.	Pupils will receive high quality PE lessons. Teachers will gain knowledge and experience of teaching a range of sports. Improved % of pupil's attainment in PE.	Costs for additional coaches to team teach and support the development of class teachers. BWitC- £6005 Gymnastics coach costs £2340
Develop Physical Literacy to promote a respectful, inclusive and positive school culture.	Pupils- Personal and academic development. Teaching staff- will be trained in incorporating physical literacy into their teaching.	Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Physical Activity. Key Indicator 2- Engagement of all children in physical activity. Key Indicator 3- The profile of Physical Activity is raised across the school as a tool for whole school improvement.	Pupils- Improvement in behaviour, self-esteem, attitudes to learning and mutual respect resulting in a calm, safe and supportive environment for all.	Teach Active subscription and training. £975 Cross Country Orienteering subscription £500.

Develop the curriculum and provide planning that teachers can follow and adapt to suit their classes by purchasing PE Passport.	Teaching staff- to develop teachers knowledge and skills in PE.	Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE. Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.	High quality PE lessons. Structured curriculum. Impact monitored through 'Evidence' on PE Passport.	£629 PE Passport portal costs.
Provide opportunities for children to participate in a range of sports and intra-school competitions.	Pupils- will have greater opportunity to participate in sports.	Key Indicator 2- Engagement of all children in physical activity. Key Indicator 4- Broader range of sports and activities being offered to pupils.	Pupils will know how to play a range of sports. Clubs tracked on PE passport.	Dinnertime coach £3,664
Provide opportunities for children to participate in competitive sport in a range of sports. School Games Affiliation.	Pupils- will have greater opportunity to participate in competitive sport.	Key Indicator 4- Broader range of sports and activities being offered to pupils. Key Indicator 5- Increased participation in competitive sport.	Engage with the School Games competitions. Develop cluster competitions further.	£150 School Games affiliation. Class cover and transport costs for competitions costed from school budget. Subject Leader time.

Provide further opportunities for SEND children to access a range of sports.	SEND pupils- will have more opportunity to participate in sports. Aiming to also increase wellbeing and school engagement.	Key Indicator 2- Engagement of all children in physical activity. Key Indicator 4- Broader range of sports and activities being offered to pupils.	Tracked and evidenced on padlet.	£500 to pay for access to additional sports e.g. trampolining and transport to events.
Additional Swimming lessons for pupils who do not obtain KS2 level in Y4.	Pupils- more pupils will achieve the KS2 level for Swimming. Intensive swimming courses for Year 4 and Year 6.	Key Indicator 2- Engagement of all children in physical activity.	More children will be able to swim and know water safety skills.	£1653.
Provide opportunities for children to learn new skills and find new sports that they enjoy and want to pursue.	Pupils- will have greater opportunity to participate in sports. Wow moments- for enjoyment of new sports. Teaching staff- will observe how different sports can be taught and integrated into the curriculum.	Key Indicator 2- Engagement of all children in physical activity. Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4- Broader range of sports and activities being offered to pupils.	Children will engage with a wider range of sports.	Stu Warren Golf- £279 Circus Skills- £425 TriKidz- free Orienteering Day- £830.

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide opportunities for children to learn new skills and find new sports that they enjoy and want to pursue.	Children have participated in a large range of extra sports that they may not already have known. All classes have had experience days for: Golf, Electronic Orienteering, Yoga ball drumming, circus skills, Tri Kidz. Exposure to a broader range of sports has helped pupils build new physical skills, improve teamwork and resilience, and develop a more positive attitude towards being active.	This has had a really positive impact on children's views of sport and physical activity. Less active children have engaged well with these activities and have commented that they enjoyed it.
Develop Physical Literacy to promote a respectful, inclusive and positive school culture.	This has been a huge focus for our school this year and has had an impact across the school. Developing physical literacy has had a positive impact on pupils' personal, social and physical development by helping them build confidence, resilience and motivation to participate in physical activity. Children have developed a greater understanding of how to move competently and safely, while also learning important values such as respect, teamwork, inclusion and perseverance.	A range of strategies have been used to develop the pupils' physical literacy skills and enhance the opportunities we provide. Daily mile, active breaks, mindful moments, activating activities have all been introduced in every class. Lessons have been made more active by the use of Cross Curricular Orienteering and Teach Active. Physical activity has been promoted in a range of new sports using experience days.

Provide opportunities for children to participate in competitive sport in a range of sports. School Games Affiliation.	Competitions have been attended in Cross Country (x4), Netball, Football, Girls Football, Panathlon, Determination festival, Dodgeball, Ten Pin Bowling, Gymnastics, Tri Golf, Colour Run. Our school were represented at the Dance festival and were amazing.	Continue to build on competition participation next year despite funding being cut.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	<i>A high percentage of our children had not had any experience of swimming prior to our school swimming lessons in Year 4. This was then repeated in Year 6. We use intense 2 week blocks of swimming as we feel this has the most impact.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>A high percentage of our children had not had any experience of swimming prior to our school swimming lessons in Year 4. This was then repeated in Year 6. We use intense 2 week blocks of swimming as we feel this has the most impact.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	<i>A high percentage of our children had not had any experience of swimming prior to our school swimming lessons in Year 4. This was then repeated in Year 6. We use intense 2 week blocks of swimming as we feel this has the most impact</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>We provide lessons in both Year 4 and Year 6, this is double the National Curriculum requirements.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>We use our local Swim School teachers at the neighboring Secondary School to teach our PE lessons.</i>

Signed off by:

Head Teacher:	<i>Gemma Partington</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicki Hamer</i>
Governor:	<i>Jackie Knight- Pupil Premium Governor</i>
Date:	15.07.2026