

As readers and writers we will:

- Read 'Lost and Found' by Oliver Jeffers and use colourful semantics to write sentences inspired by the story.
- In Autumn two, we will read The Book Monster by Emma Yarlett and again use colourful semantics to write sentences, increasing the detail we add.
- Throughout the year, we will complete daily phonics lessons which include reading new sounds and we will read a text every day.

We will read:



Autumn Term Year 1 Cycle 2

As mathematicians we will:

- Count, compare and order numbers
- Learn number bonds and adding to 10.
- Recognise, name and sort 2 - D and 3-D shapes
- Count forwards and backwards and write numbers to 20.
- Understand tens and ones
- Count one more and one less
- Compare groups of objects
- Order groups of objects
- Order numbers

In Physical Education we will complete:

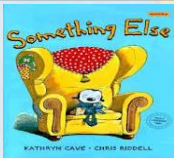
- Forest school lessons
- Dance lessons
- Yoga Sessions

In History we will:

- Learn about explorers, including Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley
- Create timelines, investigate journeys of exploration and compare exploration in the past with exploration today.

In RSE we will be reading books with the themes

- Its good to be different
- Gender stereotyping



In Design Technology we will:

- Make soup
- Design n a recipe
- Describe the ingredients used.
- Cut food safely.
- Weigh ingredients to use in a recipe
- Explain what works well and not so well in the product they have made

In Art we will:

- Explore primary and secondary colours, colour mixing techniques and apply these skills in a two-stage painting inspired by artists.

In Religious Education we will:

- Learn about who is Muslim and how they live.
- Find out who Christians believe made the world.
- Learn what it means to belong to a faith community.

As scientists we will:

- Name the four seasons in order and describe the typical weather in each.
- Name some activities and events in the four seasons.
- Describe the appearance of a tree's leaves in each season.
- Recall that summer has the most daylight hours and winter has the least daylight hours.
- Record data about the temperature across the four seasons.
- Label a map of the UK with capital cities and seasonal weather symbols.
- Name objects and identify the materials they are made from.
- Recognise that objects are made from materials that suit their purpose.
- Recall that a property is how a material can be described